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The harsh truth is that the human race continues to expand at a rate of 200,000 people every day. That's 73 million more people every year. Every day more than 800 million people face gnawing hunger, living literally from hand to mouth. Competition over finite resources grow more and more acute.

The point is this:

The explosions of science and technology -- have shattered our traditional view of time and space.

And today we face -- an agenda unheard of -- when I was a college student 30 years ago.

- o Where will we get our food, and how can it be appropriately distributed?
- o What about our energy supply, and how can it be equitably shared?
- o How can we reduce the poisons in the atmosphere?
- o Can we have a proper balance between population and the life-support system of this planet Earth?

o And how can we live together,
with civility, in a climate of constraint?

These are the transcendent issues which we must
begin to think about and begin to talk about with great
care.

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And yet -- in spite of this agenda -- we remain
remarkably uninformed.

A recent national survey revealed that:

- Even after President Carter's
television speech on energy, only
half the public, 52 percent, knew
that America must import oil to
satisfy its energy demands.
- And, of these, only one-third (or
17% of all adults) knew how much
petroleum the U.S. must import --
42% in 1976.
- Today, less than 2% of this year's
high school graduates has competence
in any foreign language.
- College enrollments in foreign
languages are off fully 30% in the
past seven years.

- Fifty percent of the 12th graders tested could not choose correctly an Arab country from among four choices.
- Fully 40% of the 12th graders thought that Golda Meir rather than Anwar el-Sadat was President of Egypt.
- And during the TV coverage of the Sadat-Begin discussions, which was interspersed with coverage of the Chicago Bears' football game, three out of every four spectators interviewed had never heard of Sadat or Begin but were well aware of the prowess of their local hero Walter Payton.

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For educators, the point is absolutely clear.

- o We must give a global perspective to our education.
- o We must begin to focus on the unity of the planet earth.
- o We must teach our students that all actions on this planet, whether physical or social are inextricably interlocked.

Earlier this year, United Nations official Robert Muller noted

- o that a child born today into a world of four billion people will, if he attains age 60, be sharing the earth with three times as many human beings.

Muller went on to say:

"A child born today...will be both an actor and a beneficiary or a victim in a total world fabric, and he may rightly ask: 'Why was I not warned? Why was I not better educated? Why did my teachers not tell me about these problems and indicate my behavior as a member of an interdependent human race?'"

And this renewed emphasis on the International dimension of education is one which the universities and the Federal Government should confront together.

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- o Recently the U.S. Office of Education sponsored a convocation honoring Senator William Fulbright for his vision in founding the dramatic Fulbright Exchange Program over 30 years ago.
- o And President Carter will soon name a National Commission to focus on International Education and Foreign Language.

These are far more than symbolic gestures. They signal a clear commitment to a world view of education.

CONCLUSION

One final note--

After man had first traveled into space, Archibald MacLeish--one of our most gifted poets--penned a verse which spoke of the perspective which must be captured by our students.

MacLeish wrote--

To see the Earth as it truly is
--small and blue
--beautiful--in that eternal
silence where it floats
--is to see ourselves as
riders on the earth together.

Brothers--

on that bright loveliness in the
eternal cold.

Brothers who now know that they are
truly brothers.

We do not yet know that we are truly brothers.

And yet I'm confident that as we better educate
ourselves and make more sensitive the human spirit,
we will indeed see ourselves as brothers and we will
prevent this angry, frightening world from self-
destruction.

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ASSOCIATION OF COMMUNITY COLLEGE TRUSTEES
NATIONAL LEGISLATIVE SEMINAR

BANQUET
HEAD TABLE SEATING

MODERATOR: Pattie Powell
Chairman, ACCT Committee on Federal Relations
and Chairman, Board of Trustees, Dallas County
Community College District, Dallas, Texas

INVOCATION: Frank Hancock
ACCT Immediate Past President and Trustee of
St. Johns River Junior College, Palatka,
Florida

INTRODUCTION OF SPEAKER:

Michael D. Edwards
ACCT Director of Federal Relations
Washington, D.C.

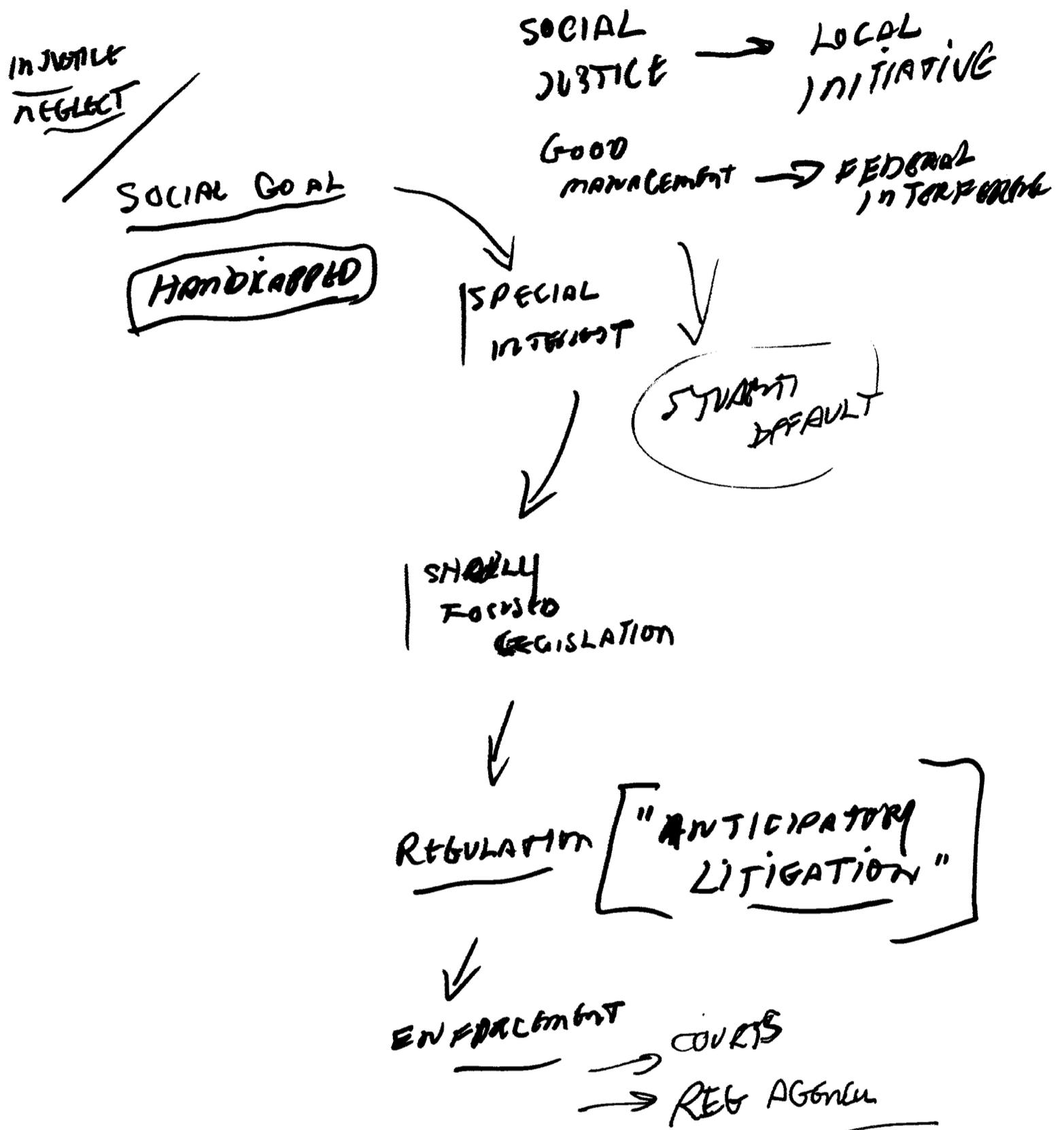
SPEAKER: The Honorable Ernest Boyer
U.S. Commissioner of Education

OTHERS: Dick Klassen
ACCT President and Trustee at
Hutchinson Community College,
Hutchinson, Kansas

James (Jim) Tatum
ACCT 1st Vice President and Chairman,
Board of Trustees, Crowder College,
Neosho, Missouri

Charles Reid
ACCT 2nd Vice President and trustee
of the San Diego Community College District,
San Diego, California

William (Bill) Meardy
ACCT Executive Director
Washington, D.C.



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INTRODUCTION

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- ① V. P. MONDALE
- "MOST RECENT"

MICHAEL
EDWARDS

Feb. 25

- ② WASHINGTON / HAZARD - HUMILIATION

- ① JUNGLE / Lion CHRISTIAN

- ② WASH ROOM = HAND DRYER

- ③ HAPPINESS / HOPE
-

- ① THE WASHINGTON SCENE

- ② THE COMMUNITY COLLEGE

- ① Red Beach

- ② Visitation of the Fish

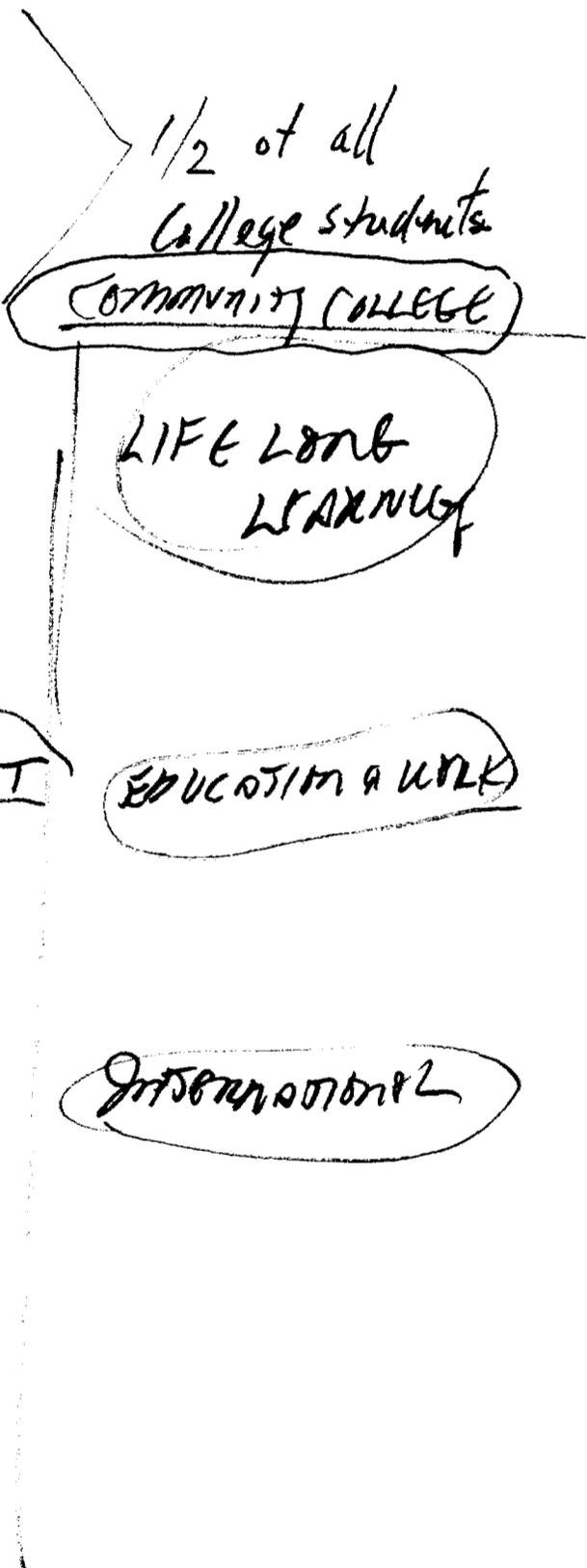
GOALS

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① EXPAND STUDENT ACCESS

BASIC GRANTS
WORK STUDY
LOAN - CAMPUS
GUARANTEED -

MIDDLE INCOME
INCREASED 70%



② GOOD MANAGEMENT

① STUDENT DEFAULT

13%

18%

③

QUALITY

1. ACCREDITATION

2. TITLE III:

④ NEW DEPARTMENT