

RESPONSE

2

I WAS STARTLED BY THAT STATEMENT

IT WAS STARTLING THAT THE STUDENT FAILED TO SEE THAT WHILE WE ARE NON-UNIFORM WE STILL HAVE SOME THINGS IN COMMON

Peak all about ignore broad industry SELF

HELP TEACH

CARNEGIE FOUNDATION = GENERAL ED STUDY

GENERAL ED IN STRANGLES

95% Distribution Requirements
A Cafeteria without coherence

PURPOSE OF GENERAL EDUCATION

IN CONTRAST TO MAJORS/ELECTIVES

DEFINITION

GENERAL EDUCATION SHOULD CONCERNED WITH THOSE SHARED EXPERIENCES -

BY COMMON

WITHOUT WHICH HUMAN RELATIONSHIPS ARE DIMINISHED COMMON BONDS ARE WEAKENED AND THE QUALITY OF LIFE IS REDUCED

IT SHOULD FOCUS ON THOSE CONSEQUENTIAL HUMANITIES WE SHARE IN COMMON SO THAT STUDENTS SEE COMMON

BACKGROUND

17

I'D LIKE TO BEGIN BY TELLING YOU A STORY

1 SUNY - CAMBODIA

POLITICAL STRIKES SIT IN'S

ACADEMIC

ATTACKED REQUIREMENTS
~~DOIT~~ TELL ME WHAT TO DO

NO MORAL AUTHORITY
NO INTEGRITY OF ITS OWN

RITTSBURGH - 60-20

2 CORNELL - U

THE NEW REQUIREMENTS WOULD REMOVE FROM STUDENTS THE RIGHT TO CHOOSE FOR THEMSELVES...

THIS IS NOT TO DENY THAT COURSES IN WESTERN CULTURE ARE VALUABLE - BUT TO REQUIRE SUCH A COURSE - CARRIES A STRONG, ILLIBERAL CONNOTATION. IT IMPOSES A UNIFORM STANDARD ON NON UNIFORM PEOPLE.

BUENOS DIAS

61 THANK you for
~~EXTENDING~~ INVITING ME

8 AN HONOR TO SPEAK
AT THIS CONFERENCE

2 CONGRATULATE YOU

Parents

Faculty

TRUSTEES

THANK MANUEL MALDONADO

Gen Ed -
A QUARTER CENTURY
3rd REUNION

SCHOOLS
- chairs
- Abs Com
- Report

DOE PLORE
STO
ARE NOT DEETS

1000 0000 0015

A QUEST FOR COMMON LEARNING

(2)

6-THIRTS

1) SHARED USE OF SYMBOLS

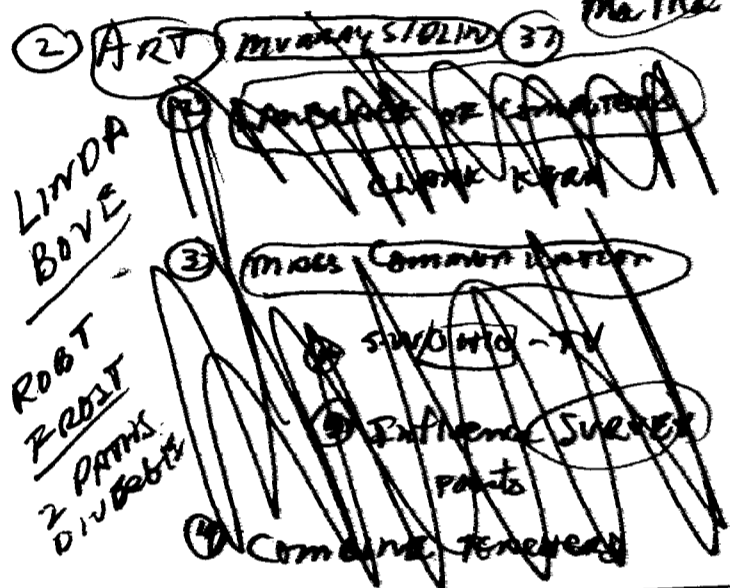
2) SHARED WORLD OF WORK

1) CENTRALITY OF LANGUAGE

1) PRODUCERS & CONSUMERS

Gene related - Be Be
Ma Ma

"BUSINESS" in the genes



2) Colleges & Work
+ 3 + 1 Rates
* C. P. Snow - Cambridge

3) Collective Intelligence
Work Together
* Lewis Thorns
Hanks - no Bran
at all

3) SHARED MEMBERSHIP IN GROUPS & INSTITUTIONS

4) SHARED RELATIONSHIP WITH NATURE

1) INSTITUTIONS ARE PERSASIVE

ARNOLD TOYNBEE

BORN - DIE
LEAH'S BIRTH

"MAN HAS CONQUERED NATURE
GREAT UNFINISHED TASK IS
TO CONQUER SELF

2) How do institutions start

HAVE NOT CONQUERED NATURE
LIVE WITH NATURE

stop
shape our lives.

INTERDEPENDENCE NATURE
OF OUR WORLD

L Books

OE - CHILDREN'S T.V.

LIGHT
WATER
GARBAGE

SHARED SENSE OF TIME

WHERE WE'VE BEEN - MEMORY

WHERE WE WANT TO GO - IMMIGRATION

ROOTS

WILL OUGHT

not just nations "people" have, keto p. 43

ORIGINAL SOURCES

Paul's class

SHARED VALUES & BELIEFS

ALL DIFFERENT / ALL ALIKE

MAYAN FAMILY

Family Food
Children Happiness
Work

WE LIVE BY FAITH BELIEFS

OBLIGATION = LEARN MORE ABOUT OUR SHARED RELATIONSHIPS

WHAT HAVE IN COMMON

THE DISCIPLINES

SPANISH HISTORY SOCIOLOGY SOCIOLOGY
ENGLISH SCIENCE RELIGION

LEWIS THOMAS

WE ARE COMING TO THE CLOSE OF THE CENTURY WITH ALMOST ALL PROMISED UNFULFILLED

I CANNOT GUESS AT ALL OF THE REASONS FOR OUR CULTURAL SADNESS -

BUT I CAN THINK AT ONE THING THAT EATS AWAY AT US.

WE DO NOT KNOW ENOUGH ABOUT OURSELVE

WE ARE IGNORANT ABOUT WHO WE ARE - WHERE WE FIT, AND MOST OF ALL WE ARE IGNORANT ABOUT THE IMPONDERRABLE SYSTEM OF LIFE OF WHICH WE ARE A PART.

1000 0000 0815

These are not the best of times for higher
education. Caught in a kind of mid-life
crisis, the national colleges & results — —
— —

Abstracts

1) Biology is alive

2) Philology - "with its say"
De

Review of
Metaphysics

3) Prominent in social
science -

Don't have a mission

Panopticon Taylor
Baker

Very Relatively

4) Corvator -

The 60's had
different expectations

FIPSE
living in the
margins -
if they could
get access

5)

The Education Technology

1. Digital Learning - not just a matter of ~~technology~~ ~~of students~~
The ~~major~~ ~~overriding~~ obligation is

to ~~provide~~ ~~students~~ ~~that~~ ~~there~~ ~~is~~

~~a~~ ~~range~~ ~~of~~ ~~options~~ ~~to~~ ~~be~~ ~~seen~~

that ~~the~~ ~~difference~~ ~~is~~ ~~in~~ ~~the~~ ~~way~~ ~~they~~ ~~are~~ ~~being~~
~~delivered~~ ~~and~~ ~~the~~

quality ~~of~~ ~~education~~ ~~for~~ ~~a~~ ~~new~~ ~~generation~~
is ~~a~~ ~~big~~ ~~priority~~.