

PLEASE TYPE PAGE

When the colleges assembled April 26, 1988
on this platform began their work

2 years ago

we shared unanimously the conviction

that the ~~national~~ American

Community, Technical & Junior College

are one of ~~the most~~ great
→ A TREASURE TO THE NATION
~~Remarkable Institutions~~

This network of
These people's colleges" that stretch from
Coast to Coast

① serve almost half of all
students who enroll in post secondary ed

② They offer hope to more minority students
than any other ~~sector~~ higher education
~~sector~~ in the nation

③ And it is the Community College
that provide FAR MORE THAN ALL THE OTHERS
offer life long learning
to adults.

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As members of the Commission we
celebrate the stunning achievements of these
essential institutions

which have contributed so significantly
to the economic and civic vitality
of the nation.

And it is the conviction of the Commission
that if America did not have
~~these institutions~~ Community Colleges

we surely would be
urgently driven
to invent them

~~2000~~

But ⁿcelebration^u of past achievements
is ^{not} sufficient



In America today

Cultural separations and Racial Tensions
are increasing

Families are unstable

many neigh borhoods - large & small -
have lost cohesion

And men economic ^{development in this}
lack coordinators ^{county}

In Rest year
The size of Community has Exceeded

And Free The Reason The Commission
Chose the Home

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BUILDING Communities

the compelling new mandate
for the nation's 1,200
County College Institutions

And we say ^{in the days ahead} that the term
Community should be defined -

- 1) Not only as a Region to be Served
- 2) But also as a Climate to be Created
- Created
 - 1) in the classroom
 - 2) on the campus
 - 3) in the neighborhood

To accomplish the objective
we set forth over 95 Recommendations But
And NATION only globally is well

Let me highlight briefly a half dozen
issues to illustrate the point Burdly Control
- essential Home



We focus first on students
 And we say that Community Colleges
 have an ~~obligation~~ ^{urgent} obligation
 to continue to serve our
 least advantaged

Finally - we are deeply troubled that
 30 years after the Kerner Commission
 warned of Racism & Poverty in the United States
 This nation is even more divided
 between the "winners" & the losers

^{in one spot}
 We demand that Community Colleges
 work aggressively with surrounding schools
 and begin to recruit disadvantaged students
 while they're still in JR HIGH

2 We were all coming colleges to launch a comprehensive FIRST year orientation & Advising Program

to keep students from dropping out once they have enrolled

3 Did we strongly urge that the transfer rate among minority students be significantly increased

We also recommend in our Report that

the Council Call for in the nation

Reaffirm their commitment to serve
older students

And we call especially for
a national program to advance
the civic education of adults

Lifelong Learning is absolutely essential
if the spirit of nationalhood
is to be vitally sustained

~~Curriculum~~ CURRICULUM

In The Curriculum ~~is~~

1) We give priority to language
And conclude that all common college ~~states~~
~~states~~ should become frequent
in the utterance & the spoken word
- ~~we~~ ^{add we} strongly suggest a developmental Education
which requires

2) We also call for a core of ^{developmental} Required
Common Learning & recommend that

all Common College, associate degree states
complete a core curriculum
to gain historical, social & ethical
perspective

3) ~~And~~ ^{we} propose further that the
core curriculum be integrated
into the technical & career programs
work & liberal learning
can be ~~more~~ better blended

↳ to avoid ~~the~~ the Bocky syndrome
as we approach the year 2000

we have
Helping states
expand
definition of
associate programs
concrete report
we the report
challenges
community college
needs
conflict

One other point on the horizon to be studied 1000 0000 8422

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Our report - quite intentionally -
GIVES (SPECIAL PRIORITY) TO GLOBAL EVOLUTION

We say that

SINCE MAN, ORBITED 1000 SPACE

IT HAS BECOME DRAMATICALLY APPARENT

THAT WE ARE ALL CITIZENS,

OF A SINGLE PLANET,

(who are citizens)

And if Community College students

DO NOT BECOME FAMILIAR WITH TRADITIONS &

CULTURES, OTHER THAN THEIR OWN

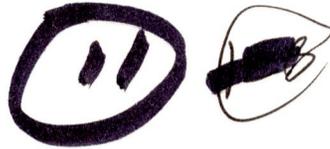
There cannot be live Respectfully
in our ~~complex~~ ^{complex} ~~world~~ ^{interdependent world}
will be unavoidably diminished

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Yesterday morning ~~I left~~ **10**
~~I LEFT~~
a new grandson
in the jungle of Belize

I traveled quite literally -
a thousand miles
and a thousand years

I moved ~~from~~
from a simple thatched roof hut
in a MAYAN VILLAGE
to the glitter of Las Vegas



But as I rode

1) Buy pickup truck

2) Buy a "crowded bus" held together by baling wire

Buy chartered plane that put me in an open field

And finally a 2 flew at 30,000 feet

I was struck - once again - that with all the economic ^{regional} ~~political~~ ^{separations} that divide ~~the~~ we are all struggling to survive together in a single planet

And that - tough education - we urgently must learn to live together

~~Classroom~~ Classroom ^{not just through the work}
BUILDING Community in the 12
Curriculum
This brings me to ~~the~~ Classroom
- which is ^{indeed} the heart of the Report

We say that the Community College
should be the national premier
teach institution

~~And~~ we call for more
collaboration in the classroom
with students as ACTIVE LEARNERS

And we endorse enthusiastically
not crossed Seminare proposal
that every teacher be a
Classroom Researcher.

- actively involved in
evaluating his or her
teaching - even as it is
taking place.

Let me quote directly from one study

On page 8 we say that

Excellence in teaching is the means
by which the vitality of the
Community College is extended

Good teaching ^{usually means} requires active learning
in the classroom

It calls for a climate in which
students are encouraged to collaborate
rather than compete.

And we concluded that
to build community through
dedicated teaching is the vision
of the importance of this report

On p. 27 we say that

The teacher - a classroom researcher
should make a clear connection
between how they teach and
what students learn

Pat Crossin proposed that
the classroom is both a teacher
and a research environment

And it should ~~become~~
~~use~~ ~~believe~~ ~~be~~ ~~between~~ ~~the~~ ~~teacher~~
the pattern
from the ~~data~~

Techology

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Looking to the year 2000 we also

believe Technology will have
an important place to fill

11/15
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On page 28 of our report

1) We recommend that every community college
develop a campus-wide plan for
the use of technology

2) We propose incentive grants for
getting to the technology in teaching

3) We recommend that in every house
on new software work be established
on new software

4) As we argued ^{in the year 2000} ~~the days ahead~~
there will be electronic classrooms
that make county colleges ~~classrooms~~
term cost to cost

We devote considerable time
in our report
to LIFE "OUTSIDE" THE CLASSROOM

Did we conclude that
if a true Community of Learning
is to be sustained
A college must be held together
by something more than
a common experience are poverty
poverty

Specified
we recommend more support services
more counsel & guidance
Especially for part time &
evening students

Did we say that Community Colleges have a
special obligation to plan programs to
break down the separations
① Between the races
② Between young & old
③ a special attention to day time
Community must BE BUILT a very student

Finally we talk about
Building Partnerships Beyond
the Campus

Partnerships with the schools

- with 4 year colleges

- with industry & business

Specifically we'd like to see Community Colleges

~~not only~~ ~~begin~~

not only coordinate economic renewal
in these regions

But also organize town meetings
to bring citizens together

to discuss regional issues

John Coakley - in 1987 the ~~18~~ ~~18~~ ~~18~~
Henry S. Tamm Lecture to the Association in 1987
said that

The County College can perform
a "convening function" at which
representatives of various groups
"come together in serious discussion
of county problems"

The College Con - Coakley concludes -

1. ~~It is an effective conference~~
a valuable forum
a meeting ground
It serves the common good

In such a spirit County College can
be a valuable increasingly become a source
of economic, civic & cultural renewal
for the nation

Leadership

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AT THE END OF OUR REPORT
WE SAY THAT

FOR COMMUNITY COLLEGES TO FULFILL
THEIR ESSENTIAL MANDATES

① LEADERSHIP OVERSIGHT IS ABSOLUTELY CRUCIAL

② AND WE CONCLUDE THAT THE PRESIDENT IS KEY
*and my message
+ inspire
inspire
inspire
100*

WE ALSO ~~CALL~~ CALL FOR NEW MODELS
OR GOVERNANCE ON CAMPUS

AND WE URGE THAT GOVERNING BOARDS
BE COMMITTED TO

- ① NOT TO SELF PROMOTION
 - ② NOT TO SPECIAL INTERESTS
- BE COMMITTED FULLY BUT TO THE ADVANCEMENT OF THE COLLEGE

Ad
we call especially for
① on orientation ~~program~~
② ad a "Conty. Education program"
for all County College Trustees

In the Epilogue of Our Report (21)
we say that - in the end -
the national Community Calls should
help all students

Enhance their skills for work

Clarify their values

and be prepared ^{equity} to ~~part~~
participate ~~actively~~ in civic life

One concludes that the three goals
are ~~vigorous~~

This is the autonomy that
is so essential for
for the call
for the country
for the nation of the globe

AGAIN - ^{it was} JOHN GARDNER SAID ^{who} ~~one occasion~~ THAT

A NATION IS NEVER FINISHED

YOU CANT BUILD IT AND LEAVE IT STANDING

AS THE PHAROAHS DID THE PYRAMIDS

IT HAS TO BE RECREATED FOR EACH NEW GENERATION

AND ~~WE BELIEVE~~ ONE OF THE MOST URGENT CHALLENGES THIS NATION NOW CONFRONTS

IS THE BUILDING OF COMMUNITY

AND IN THE FULFILLING OF ^{our} THIS MISSION

THE COMMUNITY COLLEGES MOVE ^{WE BELIEVE} ON EXCITING NEW MEMORABLE TO FULFILL