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Empower + - ~~Self~~ Save

This is my speech
at Johns Hopkins
May 17, 1988

1000 0000 8536

~~Entitled~~

Johns Hopkins

May 17, 1988

Final Project (1)
Final

Well, As Everyone must Know.

It's Been ~~5 years~~
~~40 months~~ since the

NATIONAL COMMISSION ON EXCELLENCE IN ED

3/21/91:

The Nation is At Risk

The Commission
has
done
the
best
job

done
detailed

And Said that

And put in
nation's decline
we had
unilaterally discarded

If ~~unfriendly~~ Powers had attempted
to "impose" on America
the ~~mediocre~~ Educational Performance
that ~~exists~~ Today

we might well have viewed it
As An ~~act~~ of War

The Commission said

As it stands, we have allowed this
to happen to ourselves.

Our
children

↳ Right

↳ Known

Who's what

Every
Should
be
reading

Since that hyperbole hit the headlines
Education has been at the top
of the national agenda

And judging by some measures
~~at least~~ of excellence

great progress has been made.

1000 0000 8556
Last fall - at the Carnegie Foundation -
we surveyed 13 000 teachers
about the reform movement.

Did we find that according to the teachers

~~76% said school standards have~~
~~been clarified since 1983~~

~~80% said educational requirements~~
~~have been raised~~

~~the most important~~
and ~~3 subjects~~ achievement
has gone up
in ~~writing~~
in ~~reading~~
in mathematics

~~213~~ ~~This~~ ~~means~~ ~~the~~ ~~teacher~~
also say that to

~~student achievement~~ testing
has increased

Believe it or not
~~the~~ ~~of the~~ ~~test~~
Only we now hear talk
of a ~~National~~ test to
evaluate ~~the~~ ~~per~~ ~~formance~~
of the ~~interstate~~ ~~perfor~~
of our schools

Such a proposition would have been
~~UNTHINKABLE~~ when I was in Washington
just 10 years ago -

(5)

And I'm trying to believe that
 the 1980's will be finished
 as the decade won the
 American people

become more concerned
 about ACCOM JAIL

Then about the Ontario
 of the LOCAL SCHOOLS

all of these data will be
 released next week

in quite another form

~~teacher salaries~~ have gone up
at twice the inflation rate

~~Buy the parts~~ ~~years~~

~~But we~~ ~~we~~ had ~~major reforms~~
in teacher ~~proportion~~ ~~clarity~~

And for the first time in our
history ~~and more is~~

~~will never~~ to

~~The National Certification~~

~~of TEACHERS~~

has become a serious
proportion

Let's also recognize that

for the first time

in our history

~~Corporate America~~ we become

the champions of public education

And I think it

quite remarkable that

- in organization of the nations largest
charities -

the CEO Roger ~~playful~~

~~in~~ "11 Billion dollar increase

in support of public Ed!

That's more than even the most ardent

Educationists ~~argue~~ have suggested.

Simply stated.

Since 1983 we've had gains

① in both the academic programs

② and in the public commitment to
education

See 2 figure 2 weeks
for the push for excellence

That is bringing quality to
schools from cost to cost

I POVERTY

9

But I must confess that I
see a "dark lining" to the silver cloud

While "advantaged" schools are getting better

(many others) -

especially those in our major cities -

remain deeply troubled institutions

places where half the
students may be absent

on any given day

(5)

(10)

Hispanic

1. Almost half of the Mexican American and Puerto Rican students who enroll in public schools drop out before they are awarded a diploma.

2. In Philadelphia the drop out rate is 98 percent. And in Boston it's 43 percent.

3. In Chicago, in 1984, over half of the students failed to graduate, and of those ~~many~~ ^{who} did only a third were reading at the 12th grade level.

4. Last year--in the Cleveland Public Schools--there was not a single semi-finalist in the National Merit Scholarship competition. Boston and Detroit each had only one high school with semi-finalists.

= out of a total
200,000

915,000

What's disturbing is that the school reform movement is not confronting adequately the core of our educational dilemma. And there ^{remains} is an enormous gap between our rhetoric and results.

The breakup of the home, the community wrenched by crime, lack of money, loss of good teachers--all of these threaten to overwhelm our most troubled schools.

To require a failing student in an urban ghetto to take another unit in math or foreign language without a better climate or better teaching is like raising a hurdle without giving more coaching to someone who has already stumbled.

And all this is occurring at the very time the problems are expanding.

By the year 2000, America will be a nation in which one of every three pupils in the public schools will be non-white. What is coming toward the educational system is a group of children who will be poorer, more ethnically and linguistically diverse,

children who will have more handicaps that ~~only~~ will affect their schooling.

→ And these are precisely the students for whom the public schools historically have been least successful.

Unless we deepen our commitment, the crisis in urban

education will increase.) An aging white population

will reduce support, and the gap will widen between the

haves and the have nots in education.

What we could be left with in our major cities is a kind of educational Third World. And ~~is~~ ^{I'm convinced that} that the battle of American education will be won or lost. If urban schools do not become a national priority, the promise of ~~in education~~ excellence will remain sadly unfulfilled.

These are no processes.

7

If these were apparent answers we would have found them long ago

I

However, what is clear is that ~~parenting~~ a schooling ~~axe~~ is ~~in~~ fact ~~in~~ factically connected

And that what we see as poor performance in the classroom

may ^{in fact} be related to events that precede ~~schooling~~ and even precede ~~birth~~ itself

LET ME GIVE JUST ONE EXAMPLE

The growing Fetus Requires a Diet Rich in ~~the~~ Vitamins Minerals & Protein

And yet most poor mothers in this country are ~~truly~~ under nourished.

~~Key: CNM worked with adolescent mothers, shocking for ignorant & their own young & bodies.~~

children have ~~shortened~~ cycle survival

Further The human brain grows most rapidly
during the first year of life

8
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And yet today - in the United States -

40 percent of all those classified as poor
- are children

Nearly one out of every 4 children
under 6 is poor

And many of these children
suffer malnutrition

The Point is that All of this Relates to Education
 but as such, on do teachers, textbooks
 & the common core

9
 14

talk about
 easy way
 except the
 students
 Fix schools
 ignore
 10 million
 (milk)

① A Recent Report by the Physicians Task Force
 on Hunger in America [Harvard School of Public Health]

Revealed that a child who is undernourished
 during the critical years of brain growth
 risks cognitive deficits!
 - to use the panel's words
 And this restricts learning later on

② The Physicians also describe a hunger Study
 where poor children ^{who} received food supports

were compared to those who had been
 nutritionally denied.

The children with good nutrition
 showed: higher IQ

longer Attention Span
 & higher Grades in School

I find it ironic that ~~at the same time~~
At the very time better schools are being pushed

The 4 Basic child nutrition programs
have been cut 29 percent

[School lunch
breakfast
child food
summer food]

WIC / half wh
wetstyle

And WIC the Basic Food Support Program
Reaching half those who are eligible

I realize that to talk about babies' poor health
may appear "far off" the school reform agenda

~~Schools cannot solve~~

And yet the evidence is overwhelming. 5 years worse
than 3 years older

Our educational problems cannot be
divorced from the problems of the poor

Winston Churchill

Churchill

Putto had a way with words

said it all when he observed:

There is no finer investment for
any community than putting milk into babies

And I'm convinced not ~~just~~
Excellence in Education

Putting milk into babies
HAS SOMETHING TO DO

27/16

As we move toward the year 2000, the most urgent ~~issue~~ ^{question} we confront is this: Will America continue to believe in education for all children or will it sort out schooling between the winners and the losers--and in so doing become a separated and more divided nation?

II THE EARLY YEARS

This BRINGS ME TO PRIORITY #2

(16)

During the Past 3 years

The School Reform Movement

Has Focused Almost Exclusively
on Secondary Education

And yet the Evidence is overwhelming

THAT
3 for Poor Children

The "Early years" ARE

The most
TRANSCENDENTLY MORE important

It's in the last year ~~when~~

when there's a readiness for learning

when the points are often not wanted

when there's an Exponential Growth
in logagg

For these reasons I propose that every District
 - ~~certainly~~ those with a high ~~dropout~~ rate

12

18

organize what might be called
 the Basic School

~~Concentrate~~ ~~its~~ ~~priorities~~
Concentrate ~~its~~ ~~priorities~~
 Resources
 in Kindergarten through Grade 3

This Basic School would focus on the
 only language
 ↳ And in our country English not come first

① Lewis Thomas wrote on one occasion that
 CHILDHOOD is THE WORLDS

② Now THAT I'm a grandpa -
 grandfather - DICKY DRAGNE
 Breyers

In one of the majestic & minute of
 the child's cognitive use of symbols.

What I have in mind for the Basic School

is what the Foreign Language people

call

The "Saturation" method

Children would Be Surround with Rich Language.

From the first they would be

speaking

Wellings

Ready

Talky About Words

Listening & Spherical

Buddy a Rich Vocabulary

And Becoming (civically) Literate

I'm not talking about
Technique -
logistically
Empowerment

Im talking about
becoming
a linguist
and
researcher

to use Ed Hicks helpful formulation

And It access to me for

And It access to the FM
Further - Every Teacher in the Basic School

Should have ~~more~~ ^{more} ~~or~~ ^{and} themselves

concentrated in large study while in college
Date: ~~the Best~~ Report for the next ~~quarter~~

in Payne's study while in college
D-12, the Best ~~Report~~ Report for the rental (electoral

In The Basic School Right grade Level
should be blurred

20

It's foolish - even fighting & talk
of "fair" children in Grade 1 and 2

↳ Before you've even discovered
who they are

What's important is not the age
But the individual development of each child

✓

1000 0000 size

In the Early year class size is
concern too

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Recently the state of Indiana
~~closed~~ closed the actions of first grades
coupled the actions of first grades

① In large classes

② with those in classes with
less than 20 students

The evidence is overwhelming

small classes bring more
academic gains

Not surprising

I have difficulty taking
3 grand children & grandkids

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Speaking of class size I also like to say a word about secondary education

Drugs are spread by urban schools we were struck by the anonymity among students

↳ a feeling of being unknown, unneeded & unconnected to the larger world.

Most students ~~are~~ have no significant relationships with adults

And many "drop out" of school because no one had noticed that they had - in fact - dropped in

In the Comic Report we say that large schools must be broken up into smaller units

~~And~~
Education must return to human scale

all my students must be well trained

* guided by a caring mentor

we also need more schools
Need to overcome the suffocating
Brookly

* the urban schools

→ and give more freedom
with accountability to the local schools

I'm suggesting that
if we want better urban education every district

(16) 24

should quickly implement the
recent Governors' Report, that
recommended one teacher for every 15 students in
kindergarten through grade three. The Governors got
it right.

~~smaller classes mean more money.~~

And yet, recent polls show that Americans are willing to spend
more for education if they feel the investment will pay off.
Further, it's my faith that a good Basic School would reduce the
high cost of special and remedial education in high school--which
is expanding at an alarming rate.

The recent High Scope study of the long term impact of
quality early education concluded that for every dollar
invested, the payoff is more than four to one.

ooo

I'm talking about reordering the educational priorities of the
nation by giving more support to early education and more backing
to the teachers.

Indeed, I'm convinced that if we would give as much
status to first grade teachers as we give to full
professors, that one act alone would go a long way to
bring excellence to the nation's schools.

III (SCHOOL SCHEDULE) 18

IV.

25

This leads to priority number three.

~~the 2000~~
I'm ~~convinced~~ that the time has come to

To strengthen education we also must adjust the school schedule to the changing family and work patterns in the nation--a challenge that goes far beyond the crisis of the poor.

my Grandfather Boyer was born in 1872. He died one month short of his 100th year, and during the century of his life the world became a wholly different place--from his horse drawn plow to John Glenn's liftoff into space.

- now on the moon
not walk in
water

Grandpa had grown up on a southwest Ohio farm. One day when he was 96, I asked him about the schooling he had had. Grandpa said he went to school three years--long enough to learn to read and write. He walked six miles to school, and went only in the winter when he was not needed on the farm.

one room
one class
children
teach each
other

AGE -

When today's school calendar was set almost a century ago--with nine months of study and three months off--over 90 percent of all school age children were, like Grandpa Boyer, living on a farm with mother and father, working hard, and staying home in the summer to "tend the crops." The school calendar mirrored the work and family patterns of the nation.

distance
walked
directly
proximate
to the ones AGE -

15

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Today, the world has turned upside down. Less than 3 percent of today's families are on farms. In most households both parents work away from home;

Further, nearly one in five families is now headed by a woman.

And two-thirds of these mothers work.

About half the children now in first grade will have lived in one-parent homes by the time they graduate from high school.

~~believe~~
I'm convinced that, once again, the school schedule and the family schedule should be merged.

~~And I see 3 pieces in the pattern:~~

~~arrangements must fit the realities of today's family life and work~~

~~just as they did 100 years ago.~~

~~First we need~~
First ~~there is~~ ^{we need} prekindergarten edut:

Already, because of working parents, over 40 percent of the nation's children are in prekindergarten programs.

~~And I predict that instead of schools we'll be called upon to provide prekindergarten sessions to serve young children who need care outside the home.~~

~~And~~
In fact, the Governors, in their new report urged states to provide quality early education for "at risk" four year olds and "where possible" for three year olds as well. This recommendation touches the realities of life.

A mismatch between
Family school schedule
- Snow Day -
- Late down
- Late to school
- Daycare
- Prison

26

27

Second, we'll need Enriched Programs in the Afternoon

Another issue. Today, one out of ten children now comes home to an empty house or apartment. And as this "latch key" problem grows, schools will operate on a longer day, offering after-hour programs such as special studies in science, computers, music or athletics, for example.

Grandchildren in Japan = "Elective" 2-5
Anti music, the like

Third, I'm

looking down the road convinced that the school calendar will be lengthened. A three month summer recess made sense when there were crops to be tended and extra hands were needed in the fields. But it's an anachronism now especially at a time when most parents work outside the home, year round.

We need an optional summer term for children, not for babysitting but for learning.

cannot be magically turned off when school is out.

○ ○ ○

Here, then, is the pattern I see emerging--pre-kindergarten programs, after-hour workshops, and summer sessions--all to fit the realities of family life and the needs of the children.

The danger is that affluent families will find their own services—summer camps, private lessons, youth clubs, for example—while poor children are allowed to drift.

Take just me example

In 1983, 53 percent of upper and middle income families had their preschool children in special programs, only 29 percent of "at-risk" three and four year olds were so enrolled.

Once again the children who need most help get the least.

If this gap is to be narrowed, new enrichment programs--which I wish to call an Extended School--should be optionally available to serve all students, not just the privileged few.

But we do not believe these activities should be loaded on already overburdened schools.
Rather we believe that families should pay to participate in the activities.
And the fees should be high enough to make the activities self-supporting.

But for poor ~~teacher~~ children

For those who cannot afford the cost, I urge a state-financed plan that would give poor families a certificate of eligibility--linked to the Federal Chapter 1 guidelines--to be redeemed at the preschool, after-school, or summer program of their choice.

To avoid the gap -

I propose that families with minor should pay for the special school

But poor families should get a general grant

to put their child in for equivalent form of their choice

23

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2 years ago -
 Last night on on ABC Special on ^{Illing in} ^{Anna}

An 11 year boy in HARLEM said HE

'practical KARATE' ^{"EVERY NITE}

instead of Doing Homework

Because ^{that's} what he needed
 to survive out on ^{the} ^{streets}

~~I believe children~~ we need ~~public~~ ~~old~~ ~~school~~

~~enrich~~

SOLID
solid

It we do not have a ^{learning} ^{enrichment} program
 for your children

After School "

In the Summer

to keep them
 instead of ^{learning} ^{drift}

I'm afraid

The gap between the HAVE & HAVE NOT is this
 will continue to EXPAND.

IV Teachers

This brings me to one

FINAL OBSERVATION

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If The Reform movement
 is to succeed we must give
 more Recognition & more status
 to the teacher

At The Carnegie Foundation.

we recently surveyed thousands of teachers
 from coast to coast

And we discovered that

Nearly 1/3 say they have NO ROLE
 in shaping the curriculum they
 are asked to teach

- Over 50 percent do not participate in planning their own inservice education ~~program~~
- Seventy percent are not asked to help shape retention policies at their school.
- And over 60 percent are not involved in deciding which students will be "tracked" into special classes.

And then we wonder why many of our most gifted students do not go into teaching!

There ~~are~~ poor teachers in the schools. And for the reform movement to succeed, the teaching profession must ~~be much more~~ begin vigorous ~~to police~~ ^{to police} improving itself. This nation simply cannot tolerate mediocrity in the classroom.

But it's also true that no profession is made healthy by focussing only on what's bad, or by relentlessly diminishing the status of those who do the work. Indeed, if the reform movement is to succeed we must move beyond the regulations and focus more on teacher recognition.

I find it ironic that while industry now talks about involving plant workers in decisions, the school reform movement risks

And I'm convinced that most school workers could not survive one week in the classrooms of a ~~regular~~ ^{regular} classroom

There are poor teachers to be sure

But for the Reform movement
the teach profession must begin
Vigorously & police itself

But it's also true that no profession
is made healthy by doing only
one what's best

But the tragedy of this Reform
movement is that teachers
- all for whom

have been cited as
not as the solution
but the problem

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I'm suggest get it's time for
the Reform movement

Not more
training
But more
mentoring
with the local school > District Fund: Reward
and idea
Local fund

For more local regulation

+ begin to focus on General
, greater funds

But like Federal leadership is
absolutely crucial

30 years ago - in response to Sputnik

President Dwight D. Eisenhower

proposed a federally funded

space research program that

told the nation

Testers are THE solution

- NOT THE PROBLEM.

What we need today is a new
Talented Teacher set

(35)

That would establish

Teacher Institutes in every
Region of the Country

to allow gifted teachers from
all 50 states

to be intellectually refreshed
and come with vigor

Do the simple things that college
professors take for granted

See Also

we also need ^{city} scholarships for
gifted high school students
who agree to teach in public schools

With all the good students
who join the peace Corps overseas

why not good students
who teach in the
Inner city like at home

MARTIN LUTHER KING declared that

"Everybody can be great
Because every body can serve."

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And may I suggest to the next
President of the United States ~~to~~

that the young people of this nation
are ~~more~~ than ready
to be inspired by a larger vision.

I propose that the next president
make teacher excellence a National Crusade

and be ~~more~~ concerned about
getting outstanding teachers into ~~classrooms~~

Than getting weapons ^{systems} into space.

ONLY THEN, WILL THE FUTURE OF THIS NATION
BE SECURE.

1000 0000 8536

Conclusion

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Here then is my conclusion

Since 1983 -

we have had in the United States
one of the most extensive & consequential
processes of school reform in the
history of the nation

But if we stop now,

we will have failed.

To succeed

- ① we not adjust the connection
between party & school = and form
with urgency
in urban
in Sel
- ② we not ~~force~~ in the early years for all
& reserve the money of ~~big~~ school
Give ~~force~~ ^{Give force}
- ③ we not adjust the school schedule
& the realities of ^{calender & school} ~~right~~
going life
- ④ All alone all we not give
more negative & support to the teacher
a. don't teach
not the local school

John Grotke founded the 40

A Nation is now finished

You can't build it
And leave it standing

As the Pharaohs
Did the pyramids

It has to be presented
For each new generation

Ad 2 believe the most urgent
or complex task

(are) generation now concerns
is the Rebuilding of the
nation's schools