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SCHOOL REFORM IN PERSPECTIVE

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for the Advancement of Teaching**

**Education Writers Association
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Thank you much

~~LABA 1892~~

Deby 2/20 + Be mlh

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This may I've been
asked to comment on
the school reform plan

Ad 2d. Like to
begin with a small
compression

In 1982, education writers

across the country

were doing retrospective stories
about the impact a 57 pound satellite
had had on the nation's schools

Ted Fiske of the New York Times

called it a disaster

IF I thought we'd have
another big reform effort

- LIKE THE ONE THAT
FOLLOWED SPUTNIK

25 YEARS BEFORE

And I replied

ALL 500 FLIPPANTLY
I'm AFRAID

NO, NOT UNLESS THE JAPANESE
PUT A TOYOTA INTO ORBIT.

WHAT I'D OVERLOOKED, OF COURSE,

WAS THAT HUNDRA'S OF TOYOTAS WERE ^{IN FACT} ORBITING OUR FREEWAYS HERE ON EARTH

I'D FAILED TO CALCULATE

HOW THE FEARS OF A MILITARY THREAT IN THIS COUNTRY HAD BEEN REPLACED BY ECONOMIC FEAR

and I simply hadn't anticipated the electrifying impact

↳ A 65-PAGE GOVERNMENT REPORT WOULD HAVE ON EDUCATION.

↳ THANKS TO HYPERBOLES LIKE "FOREIGN POWERS" "PRODUCING TIPS"
^{ING} ^{BY}

~~SA~~

(A)

AND THE REST
OF COURSE
IS HISTORY!

;)

IF LOOK AHEAD

2

HAVING CONFESSED - AT THE VERY OUTSET

~~my complete inability to~~

my COMPLETE INCOMPETENCY
TO PREDICT THE FUTURE

WHICH IS BREAKING ALL
PUBLIC SPENDING RULES

I'D LIKE TO TRY MY LUCK
AT "HINDSIGHT"

AND ~~REFLECT~~ DURING
THE REMAINING MOMENTS

REFLECT
ON JUST WHAT THIS
DECADE LONG "SOCIAL
~~SETBACK~~ REFORM
MOVEMENT"

WAS BEEN ABOUT. ~~STAKE~~

~~STAKE~~

A Former friend of mine
Recently described it as

3 Great WAVES

Accompanied by
HIGH WINDS!

2000

WERE SOLD TO IT

4

BUT IT'S BEEN OF COURSE
MUCH MORE THAN THAT

ANYWAY AT LEAST I'D LIKE TO THINK

AND LOOKING BACK ONE OF THE
THINGS THAT STRUCK ME MOST
IS WHAT

NOT ONLY DID THE REFORM
MOVEMENT NEVER BEGIN

BUT THAT IN HIGH SCHOOL
EDUCATION IS STILL IN
THE NORMAL AGENDA

AND THAT FACT ALONE IN MY OPINION
IS WORTH A HEADLINE

THE 1980S
CORPORATE

I'm impressed that Corporate

America ^{has} become ^{active} partners
in school Renewal

↳ which ^{started} helped keep the
movement going

3

MAKES OR ASSISTS

↳ Its ^{also} worth noting that the Evolution
issues ^{being} discussed ^{have} ^{come}

↳ MORE - NOT LESS
SOPHISTICATED

↳ SINCE (1983)

THANKS TO MEDIA
OR COMMERCIAL
WRITERS

And I ~~find~~ ^{NATIONAL} FIND IT ^{ESPECIALLY} THAT REM RELIABLE

THAT

DURING THE PAST TEN YEARS
EDUCATION IN THIS COUNTRY
FOR THE FIRST TIME IN OUR HISTORY
HAS "GONE NATIONAL"

For more than 300 years ~~was an almost~~
LOCAL SCHOOL CONTROL was an almost
SPOOLED PRIORITY ~~FOR AMERICA~~
SPOOLED → ^{HAS BEEN} EDUCATION IS ~~AMERICAN~~
WAS GRASS ROOTS

~~AND~~ RECENTLY AS 1970
WHEN I WAS U.S. COMMISSIONER OF EDUCATION

THE WORDS "NATIONAL"
AND "EDUCATION" SIMPLY
COULD NOT BE CONNECTED.

I REGRET
WHICH MANY
STOVE ADVANCED
DE COURSE
OF EDUCATION

IN THOSE DAYS
IF I'D HAVE EVEN ^{IN HISERCK} WHO ~~POUR~~
THE WORDS "NATIONAL STANDARDS"

I'D HAVE BEEN
DRIVEN OUT OF TOWN

But

the

Supposedly, all of that
criticism was disappear

with virtually no
notice
or debate

TODAY we here TALK
ABOUT DAY ABOUT

NATIONAL CROSS
NATIONAL SPOONS
ASSESSMENT

AND ACCORDING TO GEORGE GROUP
MORE THAN HALF THE PEOPLE
IN THIS COUNTRY

SUPPORT A NATIONAL CURRICULUM

A POSITION THAT WOULD
HAVE BEEN INHUMANE
10 YEARS AGO.

I really do believe that
when the future is
review this period

They'll emphasize
positive all else that

The decade of the
1980's was the
time when companies

Became more concerned
about
national and
the local situation
around

III REFORM MOVEMENTS

6

BUT ALL THAT SHE SAID
THUS FAR IS A KIND
OF SOCIAL SOLX DROP!

12/1

2017

PAUSING

4 COMING MORE DIRECTLY
TO EDUCATION
~~ROOMS BACK~~

7

I'VE ~~ALSO~~ CONCLUDED THAT
DURING THE PAST DECADE
WE'VE HAD

1) NOT ~~ONE~~ JUST ONE
BUT 3 AWAIT SEPARATE
REFORM EFFORTS

1) EACH WITH ITS OWN DEFINITION
OF THE PROBLEM

2) ITS OWN LEADERSHIP

AND ITS OWN PRIORITIES

TV STATE BASED

8

THE **FIRST** REFORM EFFORT OF THE 1980'S
- WAS **REALLY** AN EMBODIMENT OF THE
NATION AT RISK. **REPORTS**

LEADERS OF THIS MOVEMENT
AGREED ^{FULLY} WITH THE ^{NATIONAL} COMMISION ~~REPORT~~

THAT ^{Edwards was} SCHOOLS WERE IN ~~DEEP~~ ^{SEVERE} TROUBLE BUT THAT
~~EXCELLENCE~~ ^{SCHOOL} RENEWAL
COULD BE ACHIEVED
WITHIN THE EDUCATIONAL ESTABLISHMENT
ITSELF

WHAT WAS CALLED FOR THE COMMISION
SAID WAS

~~MORE~~ BASIC EDUCATION

MORE **ATTENTION**

BETTER **TEACHING**

AND **TECHNICAL** QUALIFICATION REQUIREMENTS

ALONG WITH MORE **SUPPORT**

↳ A FAMILIAR FORMULA FOR RENEWAL

AS IT TURNED OUT - THIS ~~PLANNED~~ ~~REFORMS~~

MATCHED PRECISELY REFORM ACTIVITIES

GOING ON IN

↳ NORTH CAROLINA
AND MISSISSIPPI

WINGIE GOVERNORS WANT A WINTER

HAD ALREADY MADE ^{THE} CONNECTION

BETWEEN ECONOMIC DEVELOPMENT

- AND EDUCATION.

LATER, DICK RILEY, BILL CLINTON,

JIM KEANE, ~~AND OTHER ENERGETIC~~ ^{LEADERS} ~~BUILDERS~~

↳ AND OTHER ENERGETIC GOVERNORS

HELPED SPARK A SCHOOL REFORM

CRUSADE

↳ THAT WAS WIELDED - DURING THE POST
DECADE
REMARKABLE RESULTS.

THANKS TO STATE LEADERSHIP

~~SINCE 1983~~, HIGH SCHOOL CURRICULUM STANDARDS
IN THIS COUNTRY
HAVE BEEN RAISED

IN 42 OF THE 50 STATES

47 STATES HAVE INTRODUCED
~~FOR~~ NEW STUDENT TESTING PROGRAMS

AND 31 HAVE THE FORM OF
TEACHER EVALUATION

ABOUT 3/4'S OF THE NATION'S
HIGH SCHOOLS HAVE ^{SINCE 1985} ADOPTED

STRICTER ATTENDANCE STANDARDS

↳ 27% ^{now} assign more homework

↳ and 40% have lengthened
the school day

(11)
SINCE 1983, THE NUMBER OF HIGH SCHOOL

WITH NO PRES- NO PLAY POLICIES

HAS MORE THAN DOUBLED

- TO NEARLY 70%

And DURING THE PAST DECADE -

AVERAGE TEACHER SALARIES HAVE
GONE UP

↳ FROM ABOUT \$22,000 ANNUALLY
TO NEARLY \$36,000 NOW

A 22 percent INCREASE

ABOVE INFLATION!

IT'S TRUE THAT
IN THE LATE 1980, THIS "STATE-BASED" (12)
PUSH FOR SCHOOL RENEWAL

↳ WAS DEALT A SEVERE BLOW
BY THE RECESSION.

BUT THE LARGER POINT IS THAT
THE ^{ENTIRE} FIRST REFORM EFFORT OF THE PAST
DECADE
WAS LED BY GOVERNORS

↳ WHO SPURRED THE CONVICTION, ^{OF THE NATIONAL COMMISSION} THAT

PUBLIC EDUCATION - WITH ALL
ITS PROBLEMS

STILL HAD THE CAPACITY

AND THE WILL

TO REVITALIZE ITSELF.

(1)

GOVERNMENT - LEO

(13)

MEANWHILE, A SECOND REFORM MOVEMENT WAS BEGINNING TO EMERGE

THIS INITIATIVE

ACCEPTED THE NATIONAL COMMISSIONS DESCRIPTION OF THE PROBLEM

BUT REJECTED

ITS DESCRIPTION OF REFORM



WHICH WAS JUDGED TO BE

BOTH TOO TIMID

AND TOO REVOLUTIONARY

PRESIDENT ^{RMND} Reagan signaled this
ALTERNATIVE APPROACH to ~~SCHOOL~~ SCHOOL REFORM
WHEN HE ANNOUNCED EARLY ON

JUST MINUTES AFTER ~~THE~~ ^{DISCUSSING}
A NAME AT RISK WAS RELEASED

~~THE PRESIDENT CONFIDENTLY RECHARGED~~

WELL CONTINUE TO WORK,
IN THE MONTHS AHEAD

FOR PASSAGE OF

- 1 TAX CREDITS
- 2 EDUCATIONAL SAVINGS ACCOUNTS
- 3 VOLUNTARY SCHOOL CHOICE
- 4 AND ABOLISHING THE DEPT OF EDUCATION

A STATEMENT THAT ^{COMPLETED} BE WILDERED
THE ASSEMBLED CROWD

SINCE THE NEW REPORT
SAID NOTHING ABOUT THESE ISSUES

In a Radio Address just one month before

President ^{ALSO} RENOON charged that
The Department of Education

HAD SOWN AMERICAN
LOVE AFFAIR WITH COMMUNISM

And later he secured the NATIONAL
~~EDUCATION~~ ~~ASSOCIATION~~ EDUCATION ASSOCIATION

(15) BOBANNING AMERICA'S CHILDREN

CLEARLY THE PRESIDENT HAD CONSIDERED
THAT SCHOOL REMEDIES MUST BE FOUND

OUTSIDE THE SYSTEM
NOT WITHIN IT

INDEED
~~HAD~~ FORMER SECRETARY TED BELL
IN COMMENTING ON THIS PERIOD
PUT IT QUITE DIRECTLY

THERE WAS SIMPLY NO COMMITMENT
DURING THE REAGAN PERIOD
- ~~BELL STATE~~ - Bell say

TO A FEDERAL LEADERSHIP ROLE
TO ASSIST THE STATES & SCHOOLS

IN CARRYING OUT THE RECOMMENDATIONS
OR
A NATION AT RISK

AS THE WAY BELL PUT IT

VI → BUSH

6

AT FIRST, PRESIDENT ~~GERGE~~ BUSH SEEMED TO TILT ~~TOWARDS~~ TOWARD THE "MORE TRADITIONAL VIEW" OF SCHOOL REFORM

1 " DURING THE CAMPAIGN HE COLLECTED TO HIMSELF
↳ THE EVOLUTION PRESIDENT

2 AND ~~THE~~ ^{SOON} AFTER THE ELECTION MR BUSH CONVENED THE FIRST EVOLUTION SUMMIT

3 IN HIS 2ND STATE OF THE UNION MESSAGE THE PRESIDENT ANNOUNCED
6 ~~STATE~~ GOALS FOR ALL STATE SCHOOLS

4 AND ~~TOGETHER~~ WITH ^{THE HELP OF LEADING} GOVERNORS - HE ORGANIZED A NATIONAL GOALS PANEL
↳ TO MONITOR RESULTS.

But then, the time went on, the president Bush ¹⁸
seemed ^{to grow} increasingly SKEPTICAL ABOUT

THE CAPACITY OF ~~THE~~ ^{THE} SCHOOLS
TO RENEW THEMSELVES

FREQUENTLY REFERRED TO
THE ~~DECLINE~~ PUBLIC EDUCATION
AS "A FAILED SYSTEM"

ON ONE OCCASION
HE DECLARED THAT

FOR FAR TOO LONG
WE'VE SHIELDED ^{public} SCHOOLS FROM
COMPETITION

AND ALLOWED ^{them} ~~OUR~~ SCHOOLS
A "DAMPING" MONOPOLY
OF POWER"

In the Late 90s
 School choice programs - For
 the BUS Administration
 a central strategy for reform

↳ During the past 5 years
 some form of choice has in fact
 been adopted by 13 states

Ad pt. from now by white

They've been joined by
 several of the nation's largest cities
 and today the voucher issue
 is being battled out
 in Wisconsin
 " Maryland
 and California

Filtered this "Back the mold" strategy proposed by Bush.

Such as chess waitlist
"Edison Project"

Program will be in the private sector
Innovations

To design new schools for a new country

The American schools
Development Corporation

Parents Bush created

NEAR THE END OF HIS ADMINISTRATION

Summary - 2 models

WHAT WE ~~WE~~ ^{HAVE} HAD THEM - SINCE 1983
~~AND SYSTEM~~
TWO COMPETING VISIONS OF
SCHOOL RENEWAL

ONE APPROACH, WORKING WITHIN
THE SYSTEM, ~~TO~~ ~~DOING~~
TO ACHIEVE CHANGE

BY TIGHTENING STANDARDS
AND PROVIDING MORE SUPPORT.

A SECOND APPROACH

~~ANOTHER~~ CHALLENGED

THE EXISTING SYSTEM &

BY PROPOSING A
COMPETITIVE MODEL
OF REFORM.

VIII

INDIVIDUAL

rose 2 approaches

BUT IN ADDITION TO ALL OF THIS

~~FRAG~~ A 3rd Reform movement

WAS A WHOLE "CLUSTER" OF INDIVIDUAL INITIATIVES BUNDLED INTO ONE

↳ WAS QUICKLY CARRYING IN 13 WEEK

THIS MOVEMENT

WAS BEING LED BY EDUCATORS AND SOCIAL ACTIVISTS

WHO - FOR THE MOST PART ACCEPTED THE "MORE CONSERVATIVE" VISION OF SCHOOL RENEWAL

BUT DIFFERED CONSIDERABLY IN THEIR ~~VIEW~~ ~~POSITION~~ ~~THEIR~~ ~~PERIODIC~~ ~~ISSUES~~ ~~DIFFERED~~ ~~VISION~~ ~~THEIR~~ ~~CRITICISMS~~ FOR REFORM RENEWAL

AND - LOOKY BACK

I'VE IDENTIFIED AT LEAST 7 SEPARATE INITIATIVES WITHIN THIS INDEPENDENT MOVEMENT.

TEACHING

DURING THE PAST DECADE

FIRST - WE'VE HAD A GROUP OF TEACHER EXCELLENCE REFORMERS

WHICH INSISTED THAT GOOD TEACHING IS THE KEY TO SCHOOL SUCCESS

JOHN GOODLAND HAS, FOR YEARS, BEEN A VIGOROUS PROponent OF THIS POSITION

IN ONE ¹⁹⁸³ REPORT HIGH SCHOOL CALLED FOR MORE TEACHERS AND BETTER TEACHING

TWO ^{OTHER} REPORTS IN THE MID 80'S - ONE BY THE CARMICHAEL FOUNDATION - THE OTHER BY THE HOLMES GROUP

ALSO GAVE PRIORITY TO TEACHING WHILE THE NEWLY ESTABLISHED NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS

PROMOTED A NATIONWIDE CREDENTIAL SYSTEM

FOR TOP TEACHERS

A SECOND GROUP OF REFORMERS MIGHT BE APPROPRIATELY DESCRIBED AS STUDENT-CENTERED REFORMERS

THESE PEOPLE WOULD FOCUS ON THE DYNAMICS OF THE CLASSROOM

AND VIEW BUREAUCRACY & CENTRALIZATION AS BARRIERS TO RENEWAL

FRED SIZER - A VIGOROUS ADVOCATE OF THIS POSITION

HAS WORKED WITH HIS COALITION OF ESSENTIAL SCHOOLS

TO PROMOTE

- CREATIVE CLASSROOMS
- MORE FLEXIBLE CURRICULA
- TEACHER AUTONOMY
- A LESS RIGID ^{STUDENT} GROWING

THIRD WE'VE HAD A HANDFUL OF
CURRICULUM REFORMERS

1 E. D. NASH IN HIS BOOK
CULTURAL LITERACY

↳ POWERFULLY EXPRESSED THE POINT
THAT CURRICULUM CONFUSION

LARGELY EXPLAINS THE
FAILURE OF OUR SCHOOLS

2 DIONE RAVITCH HAS ^{ALSO} WRITTEN THOUGHTFULLY

~~REB~~ ABOUT THE NEED
FOR MORE CURRICULUM COHERENCE

AND BILL BENNETT'S JAMES MADISON
HIGH SCHOOL

AND FRED LEEBMAN

DEFINE ~~SET FORTH~~ WITH GREAT PRECISION

WITH ALL STUDENTS

SHOULD BE LEARNING

EQUITY

46

FOURTH - DURING THE PAST DECADES
A SMALL BUT GROWING BAND OF

SCHOOL EQUITY REFORMERS

↳ LED BY JIM OHTANI KOZOL

FOCUSED ON SCHOOL FINANCE

AND DECEALED THE OUTRAGEOUS
FINDING GAP

BETWEEN PRIVILEGED
AND ~~DISADVANTAGED~~ DISTRICTS

MEANWHILE, SCHOOL ~~AND~~ FORMULAS
IN MORE THAN A DOZEN STATES

WERE DECLARED UNCONSTITUTIONAL
BY THE COURTS

AND EVEN NOW - ~~THE~~ ~~ISSUE~~

SCHOOL FINANCING IS BEING
JUDICIALLY DEBATED

IN ABOUT 30 STATES

GOVERNMENTS

Fifth, we've had ^{also} School Leaky Refiners

who've called for ~~more~~ ~~flexible~~

MORE FLEXIBLE

MORE DECENTRALIZED

School Governance

AL SIMONIS & REBERTSON HAS ^{URGED} SCHOOLS TO SHIFT FROM THE OLD INDUSTRIAL MODEL

WITH ITS 50 MINUTE PERIODS - IN A MORE FLEXIBLE ~~PERIOD~~ DESIGN

ALTERNATIVE DAVE DOWNBECK & OTHERS HELPED RESTRUCTURE ^{OVERHAUL} Kennerly's Education System

BY DEVELOPING ACCOUNTABILITY STANDARDS

AND MOVING DECISION MAKING TO THE LOCAL LEVEL.

SOCIAL CRISIS

28

SIXTH - A GROUP - BEST DESCRIBED PERHAPS

AS THE SOCIAL CRISIS REFORMERS

INSIST THAT SCHOOLS ~~SHOULD~~
CANNOT BE KEPT IN ISOLATION

WE SIMPLY MUST - THEY SAY
MEET ALL THE NEEDS OF AT-RISK CHILDREN

IN RESPONSE, SOME COMMUNITY SCHOOLS

OFFER COMPREHENSIVE SERVICES
TO BOTH CHILDREN & THEIR FAMILIES

AND OUR OWN CARNEGIE FOUNDATION

RESEARCH IN LEARNING

PROPOSES A NATIONAL STRATEGY

TO ASSURE THAT ALL CHILDREN

ARE WELL PREPARED

FOR SCHOOL

~~FINN~~ ~~RECENTLY~~ WEVE HAD THE
NATIONAL ASSESSMENT REFORMERS

CHECKER FINN A VIGOROUS ADVOCATE
OF THIS POSITION ARGUES PERSUASIVELY
THAT

STUDENTS SHOULD BE REQUIRED
TO PASS NATIONAL EXAMINATIONS
IN BASIC SUBJECTS

- WITH HIGH INFIRM STANDARDS

MEANWHILE, EXPERTS SUCH AS LOREN RESNICK
A MAJOR JUCKER ARE WORKING ON
NEW EVALUATION TOOLS

WHILE THE NATIONAL ACADEMY OF SCIENCES

- EMPLOYED PROFESSIONAL PSYCHOLGISTS

- HAVE CONTRACTED WITH THE
FEDERAL GOVERNMENT

TO DEVELOP "DISCIPLINE-BASED"
STANDARDS.

In June 1968 the
School Reform Movement

has actually been three
separate initiatives

1968
1970
1980s

1) State based

2) Washington based

3) And a cluster of
Independent efforts

which incidentally are not
quite as tightly separated
from each other as
I've just suggested

VIII

STUDENT LEADERS

30

REVIEWS

BUT

THAT ONE WORKED

~~WELL~~

ALL

~~THAT~~

ABOUT THIS FAR

HAS TO DO WITH

PROCESS

In the End what Really matters is the LEADY THATS secured

↳ AND HERE THE EVIDENCE IS BOTH
↳ SKETCHY & CONFUSING

↳ LONG DISCUSSING

JUST LAST WEEK A NATIONAL STUDY OF STUDENT PERFORMANCE IN MATHEMATICS

SHOWED GAINS IN HALF THE STATES

BUT I FOUND IT FASCINATING THAT

IN REPORTING AN THIS STORY AND INVOLVING I ~~READ~~ ~~REPORTED~~ IN A MAJOR PAPER READ

STUDENTS IN MANY STATES RAISE MATH SCORES STEEPLY

NOTICE READ

SMALL IMPROVEMENT SEEN IN U.S. STUDENTS MATH ABILITY.

Problems ^{caused} ~~But~~ were right, of course,
Solutions were made - But linked

^{Key} BUT THE PROBLEM IS ~~OF COURSE~~
WE STILL DON'T HAVE
BASED UPON ^{BENCH MARK} OF EXCELLENCE
FOR EDUCATION ~~IN THE~~ ~~WEST~~

AND - AS A RESULT -
SOME ANALYSTS VIEW
THE GLOSS AS HALF EMPTY
OTHERS AS HALF FULL

On the ~~Weak~~ Side

1 THE ~~Composite~~ ACT SCORES
IS ~~practically~~ "unchanged" since 1983

2 THAT TRUE FOR THE SAT AS WELL

3 AND THE ~~ANNUAL~~ ASSESSMENT
FOR ~~EDUCATIONAL~~ PROGRESS

- PERHAPS OUR BEST SOURCE

- REPORTS THAT STUDENTS
REMAIN WEAK

- In ~~writing~~

- in ~~science~~

- in ~~civics~~

- and most ~~especially~~

in ~~Reading~~ Comprehension.

On the BRIGHT SIDE

① WE HAVE HAD MODEST GAINS in MATH in Recent years

ITS ALSO TRUE THAT AND MINORITY'S STUDENTS HAVE SHOWN GAINS in BASIC SKILLS

② WHILE STILL LAGGING BEHIND THESE WHITE COUNTERPARTS

③ FURTHER ~~AND~~ SOME INSIST THAT

WITH THE GROWING PATHOLOGIES THAT SURROUND THE SCHOOLS

THEY SHOULD BE PRaised IF THEY JUST DO THEIR OWN

~~Summary~~

CAUSE

BUT

WHERE THEN DOES ALL OF THIS
LEAVE US?

← ^{IN FACT} WHAT HAS HAPPENED IN
THE DECADE OF THE 80's

As I see it we have had
a ^{very} surprising decade long ^{school reform} campaign
with lots of constructive action

DURING THE PAST DECADE

1 Academic Standards have been raised

2 More students have ~~been~~ made ^{specific} gains

3 And some schools are ^{exceeding} outstanding

with lots of innovations going on

But I still ~~also~~ my opinion
that

During the past decade
we've made my
limited progress
toward genuine
reform

WHATS BEEN MISSING -

- IT SEEMS TO ME

IS A UNIFYING VISION
OF SCHOOL RENEWAL

AND DURING THE DECADE
OF THE 90'S

I'D LIKE TO SEE US
FOCUS ESPECIALLY
ON

2 OF THE 6
NATIONAL ECONOMIC GOALS

BOTH OF WHICH
HAVE WIDE SPREAD SUPPORT

Ready & Long

First I'd like to see

SCHOOL READINESS

AT THE TOP OF THE NORMAL

↳ Since it will be difficult if not possible FULLY to incorporate for

the Divisions that influence children

Before school

• Since the

SMITH ITSELF

ASSESSMENT

IT IS ALSO LIKE TO SEE

GOAL 3

STUDENT ASSESSMENT

CONTRIBUTE AS A HIGH

PERFORMER IN THE 90's

~~FRONT~~
I WOULD THAT

MOTIVATION ASSESSMENT

IF ~~BOUR~~ MANAGED
WILL ~~CREATIVITY~~ ?

- COULD ~~STRENGTHEN~~

REFORM

BUT I ALSO BELIEVE

THAT SUCH LOW EFFORT

IF PROPERLY DIRECTED

COULD SERVE AS THE
AN EXCITING

FULCRUM OF REFORM

GIVING FOCUS TO THE
REFORM MOVEMENT

THAT THIS FAR
HAS BEEN LACKING

AFTER ALL

NATIONAL ASSESSMENT INEVITABLY

WILL ~~FORCE~~ ^{BRING} US BACK TO THE

~~COROLLUM~~ ITSE

By Force vs TO CHALLENGE

JUST WHAT IT IS

WE WANT TO ~~MEASURE~~

SYSTEMS

TO BE LEAD

THE NATIONAL ASSESSMENT EFFORTS SHOULD ALSO ~~GIVE US~~ BEING FORTH

A NEW GENERATION OF EVALUATION INSTRUMENTS

ONES THAT REFLECT THE FULL RANGE OF HUMAN POTENTIAL

THAT HOWARD GARDNER SO VIVIDLY DESCRIBES IN HIS PIONEERING BOOK

FRAMES OF MIND

THE ASSESSMENT MOVEMENT
~~FROM~~ ~~2230~~ LEAD TO
BETTER PROFICIENCY OF LEARNING IN THE CLASSROOM

↳ AS WE HOLD SCHOOLS
ACCOUNTABLE AS WELL

I happen to
agree = what's all
DELIVERING
STANDARDS

Worries

And its ~~even~~ possible

that such an effort

will bring more equity

in ^{SCHOOL} funding

↳ SINCE IT WILL BE
DIFFICULT TO DEFEND
Common interests

↳ IF ^{some} EQUALITY OF RESOURCES
IS LACK, ARE THE
PROVIDED

^{name} COUNCIL
And to GIVE DIRECTION TO THIS
PROVISIONS EFFORT
can be the 'Agent' & (Balance) 49
only same
for
effort

I'D LIKE TO SEE A
CONGRESSIONAL CHARACTERISED PANEL
ESTABLISHED

2 COMPOSED OF LEADERS FROM
EDUCATION
AND BUSINESS
AND POLITICS
AND INVOLVING PARENTS & STUDENTS TOO

In a 1989 speech at the Business Roundtable
I suggested that

SINCE WE HAVE A COUNCIL
OF ECONOMIC ADVISORS TO MEASURE
OUR PROGRESS

WHY NOT HAVE A BLUE CHIPS
PANEL

TO MONITOR THE EVOLUTION
PROGRESS OF THE SYSTEM?

Red 9 weeks
the effort
EXCITED ABOUT
THE NEW
DECISION
RULES

CONCLUSION

50

And now

I'd like to end my remark for many
with one very special observation

In Japan, where my Grandmother
went to school

The term SENSEI-TEACHER is
A TITLE OF GREAT HONOR.

~~And~~ ~~when~~ ALL is said and done

we simply must make decisions

in this country of more IMMIGRABLE

more DECENTRABLE PROGRESS

since it's in the classrooms

of America where the

BATTLE FOR EXCELLENCE

will be won or lost.

And when ALL is said and done -
 [we simply must
 in the coming decade

MAKE TEACHING ^{IN THE CLASS} A MORE MEMORABLE
 MORE ACCOUNTABLE PROCESS

SINCE ITS IN THE CLASSROOM
 WINNER THE BATTLE FOR EXCELLENCE
 WILL BE WON OR LOST

Generally, I'm optimistic,
(AT LEAST BEFORE LUNCH)

And if ~~also~~ may BE worth really
THAT A HIGH AT RISK

like of
you

WITH ALL OF THE ^{ALARMING} hyperbole
EMBEDDED IN ~~THE~~ THIS OPTIMISTIC NOTE:

DESpite THE OBStacles n DIFFICULTIES

~~THE COMMISSIO SAID~~

WE ARE CONFIDENT

THAT WE CAN MEET OUR GOAL

WE ARE THE INHERITORS OF A PAST

THE COMMISSIO SAID

THAT GIVES US ENERGY REASON

IN BELIEVE

THAT WE WILL SUCCEED.

Parse

54

And I'd like to believe THAT

[BEFORE THE NEXT DECADE
the ^{SCHOOL} REFORM HAS BEEN
COMPLETED

THIS HOPE-FILLED PREDICTION

FINALLY, WILL COME TRUE!