

(Arch)

Richard

CHM
D 12

Sorry
re
ck

checked
(50)

1000

8/19/96
Carmel

2 to 4
~~2-2-4~~
2-3-4

John

I am delighted to meet
with you at the

opening session of the

Southeast Asia Regional Council
of Overseas Schools

80 schools in the
35,000 students

For years she had the privilege
of chairing the Advisory Committee

on "Germans School"
in the Department of State

She has been able to visit ^{many}
schools all around the world

And I have dwelled ^{"critical"} ~~in~~ ^{THOSE} of your
administration for ~~the~~ ^{the} ~~work~~
you who direct the work
of the ~~dedicated~~ ^{dedicated} ~~committee~~ ^{committee}
production

Leaders of
~~leading~~ in various schools

not only must fulfill all of
 the ~~major~~ educational &
 administrative mandates of ~~edu~~

But ~~also~~ ^{by now} must ~~manage~~ ^{keep healthy &}

x complicated cross cultural
 obligations

RTF in a climate of ~~proposal~~
 isolation

On behalf of the
Advisory Council of
Educators in the United States

Did like to thank you
for the report work
you are doing

is primarily ~~excellent~~ in ~~educational~~
~~in schools~~ throughout
the East Asia Region

which is so vital to the
social
Economic Future
of the world

5

Intruder

This ~~more~~ - at the ~~Agency~~
of ~~this~~ Conference

She ~~been~~ ~~and~~ to talk about
~~Education~~ - for a ~~man~~ ~~only~~

~~big~~
Reply ~~frequency~~ to
the ~~initial~~ state
which ~~2~~ ~~from~~ ~~Bar~~

Q study

WHAT WEVE ~~LEAD~~ HAD

~~PRE~~ DO ~~LEAD~~ ~~A~~

~~septe~~ ~~Rfpm~~ ~~months~~

That ~~the~~ ~~AF~~ ~~the~~ ~~one~~

Been ~~May~~ in

~~the~~ ~~eff~~ ~~the~~

~~Diachron~~

Regulation

8

Ex. Exile

Some ~~Refuses~~ the ~~Regard~~
not the ~~Nation~~ ~~school~~
are ~~Basically~~ in ~~and~~ ~~shape~~

2d Int ~~ALL~~ we need
are ~~some~~ ~~higher~~ ~~rules~~
& ~~Regulation~~

1 more ~~document~~
2 more ~~Copy~~ ~~into~~
~~Ex. Exile~~

Which ~~was~~ - in ~~spirit~~
see ~~hyperlink~~

What is ~~harm~~ at
But ~~was~~ ~~all~~ ~~ok~~

9
So the ^{systemic} Extreme
have also had the
'^{systemic} ~~systemic~~ Change' Reforms

who've argued that public
education in America is
"A Failed System" as
President Bush once
described it

these reforms he argued let
us know what we need & we
what he called ~~new~~

"Back the ~~Back~~ the ~~Back~~ school"

— with the details of the
new ^{reference} ~~reference~~ model to
be designed by the year 2000

CHOICE

10

A bad moment might not
be decided as

THE FREE MARKET REFORMER

who poorly run public schools
a BLOATED

"monopolistic system
monopolistic"

WHAT WE NEED RIGHT NOW
is a SCHOOL CHOICE system
WITH VOUCHERS

THAT WOULD RESULT
in Excellence

Through "Consumer
Competition"

~~STANDARDS~~

Ad ~~That~~ ~~Keep~~ the School
~~System~~ ~~moment~~ has been
Captured by the

~~NATIONAL STANDARDS~~
~~REFERENCE~~

Who take the ~~begin~~ ~~THAT~~

ESTABLISH ~~HIGH~~
ACHIEVEMENT ~~GOALS~~

WILL ~~FEAR~~ THE ~~ENGINE~~
system to BE
UPGRADED

As ~~THE~~ ~~STANDARDS~~ ~~ARE~~
~~RAISED~~ -

PERFORMANCE WILL ~~IMPROVE~~

Summary

12

There is I suspect ~~some~~ at least a gran
think into all of these
positions

But the ~~work~~ ~~will~~ ~~be~~ ~~not~~

with all of the ~~con~~ ~~city~~ ~~effort~~

the ~~public~~ he ~~be~~ ~~me~~

about ~~hopeless~~ ~~on~~ ~~feed~~

~~7 years~~
have ~~had~~ a ~~Ref~~ ~~orm~~
~~study~~ of the ~~month~~

~~It~~ ~~seems~~

with no ~~clear~~ ~~signs~~
of the ~~problem~~

As a result

Public Education in the United States

~~the~~ ~~State~~ ~~and~~

was demonstrated ~~and~~

most ~~of~~ ~~the~~ ~~grains~~

some

1983

with a report card

that is not ~~quite~~ ~~quite~~ ~~quite~~

Reagan

= 100%

Report Card

15

It's by ~~an~~ ^{an} affirmative

(Bad) more in a stomach
wrong but (documented data)

but about (20%) ^{are more} of the returns
schools are ^{good} ~~excellent~~ - with some for
outgoing

Perhaps (40%) are marginal
1. ^{good} = sky ^{slight} ~~up~~ ^{up}
Some ^{more} up

While at least a third ^{is more}
are ~~in the~~ ^{in the} ~~prag~~ ^{prag} Bad shape
~~Getting~~ ^{Getting} worse
~~with~~ ^{with} ~~by~~ ^{by}

Ad the ~~findings~~ is ~~not~~ ~~True~~
~~True~~ most ~~deficient~~ ~~insights~~
are the ~~scholar~~ that ~~some~~
are ~~best~~ ~~acknowledged~~

TRANSITION

How ~~ten~~ should be
present?

What should be the ~~Education~~
~~private~~ ~~EDUCATION~~ for the country
ahead?

During the last 3 years he
~~has~~ - at the Cape Foundation

~~has~~ Ben preparing a ~~True~~ Report
on Early Education

- called the Basic School

Doing the Conduct 7 The study
we have
① Reviewed the Literature
② Talked with parents
teachers
③ visited schools
school from Coast to
Coast

Did never Concluded that

that the he in fact
6 private for Excellence in
Education

that should be at the
my level of an school
school Effects on
in the school

20
Let me ~~when~~ know that
this ~~agenda~~ is ~~Embarrassment~~ ~~Reminded~~

~~Don't see Bush~~
he made ~~no~~ ~~strongly~~
~~when~~ ~~discovered~~

Every year

22

First, to ~~remove~~
~~EXCELLENCE~~ in the year 2005 a By

WE ~~NOT~~ BEGIN
VIEW ~~EXCELLENCE~~
AS A ~~SYSTEM~~ USES
WEB

Now ~~Focus~~ not just
on schools but
on ~~the~~ ~~children~~ ~~in~~ ~~the~~ ~~system~~ ~~for~~
most eyes on ~~children~~

↓
E) And what I'll call
The Ecology of
S.I. (H)

On ~~Sunday~~ ~~20~~ 1990
~~President~~ George Bush
~~delivered~~ ~~fat~~

By the year 2000
 all children in ~~area~~
 will ~~and~~ school
 ready to learn

Did get children in the County
 are worse off today
 than 5 years ago

Sally ~~Decker~~
 Hager of ~~husband~~
 Body ~~check~~

24
Dreams Can be Fulfilled
and if they have been offered

Not if the world starts
would give top priority
to the school children
of all children by eye and

Don't know what all
of the other world is

World in her name
Be fulfilled

The evidence is strongly ~~of~~ ^{as}
~~that~~ ~~these~~ ~~children~~ ~~have~~
Dad had ~~just~~
just

~~the~~ ~~soo~~ ~~the~~ ~~patrols~~ 19 million
many of the ~~patrols~~ ~~in~~ ~~drives~~
Preliminary in drive

are ~~three~~ off to do

Then were children
Just 5 years ago

~~Two~~ ~~years~~ ~~ago~~ - at the ~~College~~
~~Fundation~~

he saved ~~(7000)~~ ~~Knights~~
~~TEACHERS~~

All my Reports ~~THAT~~

~~35~~ percent of the ~~CHILDREN~~
more than one in ~~(3)~~

Come to school
~~Something~~ ~~physically~~ ~~Emotionally~~
a ~~Language~~ Defect

40% of the leaves
 shed the skeleton in
 girth here in the
last 5 years

on 4 20 70
 shed its girth
Belk

In ~~Amir~~ ^{Too} ~~Schools~~ ^{Schools} as
By ~~Called~~ ^{by} ~~you~~ ^{to} ~~DI~~
What ~~the~~ ^{the} ~~Fing~~ ⁹

~~Center~~ ^c
~~Chambers~~

How ~~not~~ ^{have} ~~been~~ ^{able} ~~to~~
negotiate

But if they ~~can~~ ^{my} ~~the~~ ^{we} ~~Center~~ ^{why} ~~from~~ ^{not}
~~be~~ ^{it} ~~met~~ ^{the} ~~'high'~~ ^{rounded} ~~rounded~~
~~Experiments~~

But ~~get~~ ⁱⁿ ~~Control~~ ^{of} ~~it~~

~~Most~~ ~~School~~ ~~Center~~ ~~Could~~
~~not~~ ~~change~~ ~~in~~ ~~the~~ ~~Chambers~~
~~by~~ ~~Control~~

Indeed

In Bgm, to report it

The ~~Fry~~ ^{child} is the Lead member
but the not member with "re culture"

In the Intl Site

the Fry is now lead

Death

Death

Engage

In May Reginald

the School is the only instn
that he Engage high

Send your get field

John W School

(1) Mr Clinic

(2) Baruch Libra

(3) Chuch church

4 PS (106)

Conf Some Centre

I am not high school grad
 the Hook

I am Convinced however that
 IF we not Better School

We not create a
Better world for children

Build Strong Better
 the Future School →

~~In suggest not Excellence in the
year 2000 memo~~

~~Build a Party with prob~~

~~Im can by Bank the Bank School we propose~~

school
engine
"

~~Practical PTA~~

~~Let my Culture = Pub have a party with Org~~

~~Carroll with Bank~~

The Culture

~~Im suggest
for it is~~

~~for any party applies
not but is public
or Public School~~

~~But I Eng School~~

~~It is~~

The poem 7 13 part

~~Im singing~~ but

it is ^{sign} possible to have

an 12th of Excellence

in a sea of ^{any} ignorance

~~but~~ just ~~perhaps~~ ~~reply~~ to

EVERY school

but just the least achieved

~~Schools~~ ~~sing~~ ~~can't~~ do the
job ~~then~~

Had here the Intd
State Com learn a
Lat from Center
in S. East Asia

Dyghter is Jya

Longshore

39

* This Leads to Page #2

to Active Exchange in
the New City

he ~~did~~ not appear to

Control Large

Did serve out all
children were present
in the kitchen & he
spoke loud

Q8. ~~Numerals~~

OUR ~~USE~~ OF SOPHISTICATED
SYMBOLS IS AN
ESSENTIAL SOCIAL FUNCTION

40

① ~~Language defines~~
~~who we are~~

② IT IS THE KEY
TO A ~~Child's~~ ~~Emotional~~
~~Success~~

③ ~~Do~~ ~~group symbols~~
we are all
~~connected to each~~
~~other~~

~~if only~~

In Cannot get
to achieve Excellence

We not ~~strong~~ the ~~point~~ ~~pointing~~
with the ~~form~~ a school

he have a lot of talk ~~then day~~
about how the school he failed

~~at last in~~ ~~now~~ ~~OK~~
~~only~~

~~It is~~
I'm ~~begin~~ to Believe
it's not the ~~school~~ ~~facts~~
~~Failed~~

it's the
~~Doing~~ ~~just~~
~~them~~

Could be morally
 the most

I stand here vibrant
 by real facts

values go back
 in your direction

Try think your response
kindness

signal go strongly you
is around there

all there is a response
deep in your consciousness

but against I that the
things in mind

NOT the best

Encourage your own
look in the direction

Laryng Bagms Eeg

①

Before School

Before Birth

inborn infant
months hulke Voice

no words

3 middle ear noise

②

After Sixth Longvowel
Exponential Experiments

18 months

phoneme begin

no

2-3 year old

use words for AFFECT

begin of adult

Digital Control for

when check
ch 20

no words yet

Control 2 and kind

1. Larger is the key to success in school
(3) School should build the
symbol system ~~ALREADY~~ well in advance

Let's see

Jason Keller = yes

(1) How many can read? (None)

(2) Tutoring, stop sign "stop"

Green Light = Go

Golden Patches Method

(3) How many can read?

Very

(4) METHODS vary
NO RIGHT way

(1) Phonics = can be helpful

(2) Right Vowel

(3) Whole method

TRUENT CHILDREN were
DEAF

isolate sound

the key to test

(5) READING / way to cross the
whole creation

Here I should have to
a balance in my Expenditure

Literary means

not just copy in trade

and the sub is hell

Since $\text{base} \neq \text{re}$

Maths

by the way

like I should have to make in each part
lit in school men
not just paper in hand

45

(6) MATH 9
Dad } Literal Logic for
Fast Logic
Logic of the Day

(6) Literal Thomas

Childhood is for Logic

In subject

~~End~~
The ~~same~~ Prof is for
Every Child is

Real with Cynicism

Under with Clarity

Effectively Growth of Logic

Accus Cynicism

Be Examine in the
Act

~~not at~~
The ~~Final~~ Lit for all

Cerebral

The Lead & Bag #2

On Addict to
D Looking m/h pants
Add the Carby of Reggy

Excellence For the next Conf
memo
H Cerebral m/h Cahane

Ho dy s dndub sdy the Supter
 on crehne sdygub
 My Anglete the Cope hnd
 Ad m hnded a Diphone

B d what dy Jnd d gain

To a more Calmt
 Wnd a Pndg

Ad a more rlypted
 mce arhete vnd of hfe

The trick is not this "piece"
math approach \times cluster

Leaves students mind frond
 & inspired by the
magical being of the
good creature and you

(1) E12 trick all more
 all same
 all at } no branches
 no one free

(2) Freak
Power = the look of the Scots
with fun " Art to some
Dance 1402

(3) Cape trick
UCLA trick = trick

I'm suggesting that in Conf 21

In Conf 21 he largely
need a ~~correction~~ in the
School - more ^{info} integrated
a Cabinet

stop it down here go in a little Bar cell
I suggest

That for Comm Leg a
Cabinet Board not

not in the ~~deputy~~
on the ~~Comm~~ Committee

These ~~syndes~~ find ~~may~~ all
people in the plant

~~But~~ ^{not} Bird is all
together

50
said in 2nd for Am Long
he say in an ~~light~~ yet
but in spite of an difference ~~no~~ in which shall be opposed

we all share
the Life cycle

we all
are symbols = what does it stand for

we all
respond to the culture

we all
hold perhaps in
Orange a position

we all
place ourselves in
Time & space

we all are Body
Practicing & Conscious

we all are connected to
nature = the whole world

we all search for
meaning & purpose in our lives

Impulse
↳
body posture

These 8 Committee ^{2 books} Could be
an integrated French Format
for the school <

with the subject sub club
key word is illustrate
Logic Ends

About the Human Concepts ^{Conty}

And how new Concepts

Differ from
the culture to Delphi

with each Country Community
Every Year
From the typical
Grades

50 Yen für
Mack Von Darm heute ist

1. What the vehicle
Contractors & the Limit
of His Copy

the student who can begin
Early in life He shall

He See They a Connected
with Him Begun the
hope & heavy

In tonight

53

Looking at the next Corp
they
he ~~may~~ need a help
on ~~shut~~

See they are
Connected.

~~Disse~~

Not my
Become well
in mind

But also -
~~Disse~~ the Committee

CREATING CLASSROOMS

The Bang me to Bang #4

Beyond the Early Ed

the Early Ed

to a room with a teacher

Ed 12 the Next City

mems - ABOVE ALL - Day 1 of school

CREATIVE CLASSROOMS

WHERE STUDENTS ARE
EXPOSED

It means putting on EXISTENT WHERE STUDENTS

LEARN to become ACTION
SELF DIRECTED

LEARNERS FOR A LIFE TIME

But ~~that~~ signy is ~~not~~
Good enough
In the ~~City~~ AHEAD

In a recent ~~law~~ article
in the Atlantic
monthly

Dr. J. Duckworth reminds us
that

we have now entered the
Knowledge Society

with information as
the most precious
resource

which is ~~scarce~~
in limited supply

Ad will rise
i.e. highest

What so ~~frankly~~
 to that
~~only~~ ^{is} like ~~love~~

You can give
 it any other
 and still return it

- In this Final World
Schools, Darius said - will Be
Secrets most Essential Insider

And the Goal of Education
 will be

Teaching → Students
How to Learn
Throughout a Lifetime

With Classrooms that
 are Creative
 not Conforming

And Where Students Learn
 to Cooperate
Rather than Compete

Leah

in this large hall

Leah will sing her

a part of the class

in Coy 21

Thyph Electric Teacher's school at

① Thaul & Mum

g. Bitter of the Sea

Field Trip

to the Smithsonian

in magic

CD Rom

Computer

~~Gregory~~ ~~in~~ ~~Great~~
~~Students~~
In 'Crater Classrooms'
are ~~changed~~ & ~~flexible~~

with ~~alpha~~ & ~~relates~~
helping & ~~into~~ ~~young~~ ~~green~~

Choss Bize

63

Qd ~~in~~ CLASS size pattern is

In ~~Comm~~ let ~~pep~~ ~~wh~~
Sg ~~Class~~ size don't ~~with~~
~~Don't~~ ~~how~~ ~~with~~
~~by~~ ~~shut~~
Fa ~~(20)~~ ~~year~~

I've ~~here~~ fought
~~Kneeh~~ a
First Grade

But I've ~~John~~ ~~Good~~ ~~check~~
r ~~no~~ ~~C'D~~ ~~and~~

Come home a
~~But~~ ~~Care~~

Hey by Chad is he
not difficult to be
easy

if Contra hard and he
would live
in much sorts
to get Grand Teacher
to try do to full
begin

let me act
alone
would bring
to school

~~70~~ | Joe gun the is
 Smithy - the linked
 side Could learn
 from South East Area
 Centre

Where T. Cauchy's
 the of the linked
 in High Road

In The End

Exaltre in Eshah men
Exaltre in Thy

→ When I in End Shakes
Crown

2 visible mind

① 6th Grade Class
in New York

② Charles Dickens
OLIVER TWIST

Great Heathen Love Enemy

Im sorry for in the
next only the will get
need change

Three important
have England

TES nnc

~~The~~ Bring re to Proof H5

Im Covered ~~that~~ - a the
~~more~~ must go for 2000

Educators ~~urgently~~
 need to find

how ~~make~~ ~~possible~~
~~hypo~~

to ~~evaluate~~
 THE STUDENTS

EVALUATION in EDUCATION IS
ESSENTIAL - it's what ~~perhaps~~ ^{is} ~~to~~ ^{do} ~~every~~ ^{day}

And Establishing National
Standards ^{In the} - if Carefully
Restricted

~~I~~ ^{Value} Can BE A move
in the ~~Right~~ Direction

But its also true that
in the United States

We are Being Compulsive
about ~~Account~~

= Pull up the Plant
what we need
to see how the
roots are
on

at let me ~~other~~
~~end up~~ ~~means~~ that
which ~~rather~~ look

Nonverbal Cognition → AT HYPOTHESIS
FRAMES OF MIND

not any
Verbal ability
SPACIAL
mathematical
as this
same

Other
Ad but ^{the deficit} ~~has~~ Place and
on THE VERBAL

And ~~feel~~ children
try as ~~failure~~

log | Before try Disrupt
into THE y are
are what if
might BECOME

CLARK

~~Ques~~ my year go

one of our sons was Label
~~proposed~~ is speech school

single lets

~~He~~ He was a Dreamer

Let be read in

13 year le he tried in a major city

Bank School

Buldo Bondy

know the culture

Should have credit let
would stayed on psychiatrists

WNY THE GRP
has a set

June

Age

write on and new

with ~~Eye~~ Child who is ~~Brown~~
 who to ~~math~~ ~~what~~ ~~Conscience~~

the ~~paternity~~ of ~~the~~ ~~Brown~~ ~~bone~~
 12 ~~Brown~~ ~~eye~~

Look + the ~~eye~~ ~~new~~

the ~~largest~~ ~~new~~ ~~math~~ of
~~Exhausted~~

~~EXTEND~~
 but ~~Ex~~ ~~what~~ Rather than
~~Rest~~ ~~much~~ ~~the~~
~~paternity~~ of ~~Each~~ ~~is~~ ~~direct~~

VALUES

74

The Bangs me to me
Final observer

Which my Be the
most Important

~~Not~~
In Continued for

① The most dangerous
Force for ENIL on the Planet

② ~~2~~ Gay ~~Schools~~ ~~Knights~~

without ~~also~~ help, then
showed a
moral
equal direction
for your ~~life~~

What ~~Causes~~ by ~~his~~ ~~later~~ ~~Civilization~~
~~Science~~ like

Not seen & ~~Supra~~ id
For ~~Brechner~~

What ~~Causes~~ by ~~as~~ Cause
is ~~knowledge~~ without
12 ~~In~~ ~~front~~ without ~~knowledge~~
~~know~~ without ~~method~~
not ~~Coherence~~ without ~~Science~~

Qd ideally school should
also should be a place where

students could Sensing
Discus their values
where he disagree

Learn not in the human
community

we must learn to

Respect and
Deep Differ

same

81

Ind. Values Also Can be Taught
Thru Service

Ad in the Book
High School

We prepare a new
Compt. Unit

A Compt. Some Budget

~~1945 x 1946~~
~~St~~ STUDENTS Can Learn ~~dot~~

4 BE truly human
one must SERVE

its ~~Bike~~ ~~Can~~ ~~dull~~

~~He + N → M~~

~~he + M~~
set out by (the)

Die ~~h~~ ~~h~~ ~~h~~

Argument is not

Garuda

4/6/2020
 4/6/2020

Conrads

Enriched Unenriched

~~Sound~~ w/ full

habitat with high div

~~Eye on the Chart~~

Can Be Used

Gymn Co ~~Exercise~~

Handwritten notes in red ink:

- 1) $\frac{1}{2}$
- 2) $\frac{1}{2}$
- 3) $\frac{1}{2}$
- 4) $\frac{1}{2}$
- 5) $\frac{1}{2}$
- 6) $\frac{1}{2}$
- 7) $\frac{1}{2}$
- 8) $\frac{1}{2}$
- 9) $\frac{1}{2}$
- 10) $\frac{1}{2}$
- 11) $\frac{1}{2}$
- 12) $\frac{1}{2}$
- 13) $\frac{1}{2}$
- 14) $\frac{1}{2}$
- 15) $\frac{1}{2}$

Conclusion

Here this is my Conclusion

During the past decade there have been
searching for new ideas for Education
in the UNITED STATES

with lots of Experiments
a new innovation

BUT THE HINGER IT
GOES THE YUKE IRE
BECOME CANNED THAT

we need to GO BEYOND
model schools
the innovations

Ad Initiative into
any school practices
that work

we need to GO BETTER
to BETTER

~~The~~ Mem

Build a ~~look~~

Between the ~~School~~ & Home

viewing to ~~find~~ a ~~first~~
 at not ~~end~~ year

~~It is~~

It means

• Do chry literary for all

• Bulky a Common
with Calme

• Great Empire Shadows = Greatly Define
Long in Each Chair

• Crazy & Exposed Parallel

• It help Each Shadows Line Reply
money from
Copentue to Commitment

Had its my conviction that
 the parents for the
 year 2000

are precisely the children
 that she

such an intense
 the such a long time

to the new school

Here in South East Asia

had all road to her



Give

Job

Creative

Restricted

Room

89

MAY I Say ~~Finally~~, THAT
my ~~dearest~~ Concern

As we move toward the
year 2000

Is the ~~Gap~~ Gap
in America
and ~~the~~ the world

Between the ~~privileged~~
and the ~~Disprivileged~~

while ~~come~~ the lives of
~~some~~ child can be ^{by}
 dramatically ~~enriched~~

the lives of ~~others~~ are
^{being} shockingly ~~retarded~~

~~add the~~

~~add the~~

Did it accuse me that
 it might be appropriate
 to conclude my remarks
 with a little pray

Not remind me of the
unfinished agenda

All of the
 Confound

Great meeting
 that was the purpose
 if he agree to

the buyer ⁱⁿ begins

Then Lord he pay the children

who he ^{end leak} had ^{tripped} ~~jumped~~

whose rooms ^{had} ~~had~~ filled with ^{my}

who spend all turn
allance before Tuesday

ad who ~~seems~~ into
the phone

~~But~~

Did he also pay for
children

who he ~~had~~ ~~not~~ neglected

who ~~never~~ see a doctor

who ~~never~~ see a dentist

2d who go to bed

hungry

and ~~try~~ ~~themselves~~
+ sleep

CATAWB-R.DOC, (SPC,ELB/lb), February 19, 1993

52

~~Bob~~ My wife Edie

"Dear Lord we pray for children who want to be carried

- and we pray for those who must be carried.

"We pray, for those we never give up on

- and also for those who never get a second chance.

2nd Fring

"We pray for those we smother with love,

- and, we pray especially, for those who will grab the hand of anybody kind enough to hold it."

CATAWB-R.DOC, (SPC,ELB/lb), February 19, 1993

53

It is my deepest hope that as we move toward the year 2000,

- our top priority will be
 - to create a better world for ~~our~~ ^{DLL} children—
 - especially ~~those who are~~ ^{re} least advantaged.

~~all and the land~~

This is the Ches

Thank you.

Thanks ~~Agm~~ For
your ~~support~~ leadership in Eden

ad Thanks ~~to~~
for ~~making~~ ~~me~~ ~~ky + me~~
to be ~~with~~ you
In ~~BAL~~