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# THE BASIC SCHOOL

Emad H. Bay

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Null DSSN 9  
City School of Riyadh  
Sud. Dirigi  
~~Min~~  
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Yesterday, at a news conference in Washington DC. ①

He released a new  
Carnegie Foundation  
Report called

THE BASIC SOLUTION

(2)

The Basic School is not so  
much an institution  
as it is an idea

A comprehensive plan  
to ~~the~~ achieve  
Excellence

That is, the idea,  
appropriate for every  
Elementary school

WE CALL THE SCHOOL 'BASIC' (3)

FIRST OF ALL

BECAUSE IT TAKES  
THE SCHOOL REFORM MOVEMENT

BACK TO THE  
BEGINNING

TO THE FIRST YEAR  
OF FORMAL LEARNING

IT'S BASIC (3)

BECAUSE IT GIVES  
PARENTS A WORKABLE

AND SUGGESTS

A COURSE OF KNOWLEDGE  
WITH CONSCIENCE

④

Finally, THE SCHOOL WE  
suggest is "BASIC"

Because it identifies  
~~basic~~ lesson features

- Program just Kelly work.

Put programs from all  
together in a single  
institution

- The Basic School.

And the goal of the new Campus effort  
~~In the end, the goal~~  
is not just to build a  
better school

But also to build a  
better world for children

And there is no time  
on urgency to  
the effort.

Chilean poet Gabriela Mistral  
wrote on me neither

Many things can wait  
the child cannot

now is the time the bones  
are being formed

his blood is being made

his mind is being developed

to him we cannot say  
tomorrow

His home is today.

While paying ~~the~~ <sup>the</sup> ~~visit~~ <sup>visit</sup> ~~to~~ <sup>to</sup> ~~the~~ <sup>the</sup> ~~school~~ <sup>school</sup>  
we visited ~~the~~ <sup>the</sup> ~~school~~ <sup>school</sup>  
From Coast to Coast

Admire ~~the~~ <sup>the</sup> ~~work~~ <sup>work</sup> ~~of~~ <sup>of</sup> ~~the~~ <sup>the</sup> ~~school~~ <sup>school</sup>

~~the~~ <sup>the</sup> ~~commitment~~ <sup>commitment</sup> ~~of~~ <sup>of</sup> ~~parents~~ <sup>parents</sup>

~~the~~ <sup>the</sup> ~~enthusiasm~~ <sup>enthusiasm</sup> ~~of~~ <sup>of</sup> ~~students~~ <sup>students</sup>

~~the~~ <sup>the</sup> ~~dedication~~ <sup>dedication</sup> ~~of~~ <sup>of</sup> ~~the~~ <sup>the</sup> ~~teachers~~ <sup>teachers</sup>

Ad- ~~in~~ <sup>in</sup> ~~the~~ <sup>the</sup> ~~end~~ <sup>end</sup> ~~we~~ <sup>we</sup> ~~concluded~~ <sup>concluded</sup> ~~that~~ <sup>that</sup>

~~the~~ <sup>the</sup> ~~school~~ <sup>school</sup> ~~is~~ <sup>is</sup>

AS ~~Secretary~~ <sup>Secretary</sup> ~~Education~~ <sup>Education</sup> ~~Madam~~ <sup>Madam</sup> ~~Bennett~~ <sup>Bennett</sup>  
put it

STILL A PLACE OF HOPE

⑥

At THE SAME TIME  
THE WORLD HAS CHANGED  
AND SCHOOLS MUST  
CHANGE TOO

*Faint, illegible handwriting at the bottom of the page.*

①  
The ~~lives~~ of children who are all  
in school today

WILL SPAN A NEW  
CENTURY

THOSE WHO GRADUATE  
WILL BE ENTERING  
WHAT PETER BUCKER CALLS

THE KNOWLEDGE SOCIETY

→ WHICH WILL REQUIRE  
HIGHER LITERACY  
AND TECHNICAL COMPETENCE  
AND LIFELONG LEARNING

WE REACHED ONE INCONTROVERTIBLE  
CONCLUSION

THE PUSH FOR SCHOOL RENEWAL  
IN THIS COUNTY

NEEDS A NEW BEATING

AND THIS TIME WE MUST  
FOCUS

WITH SPECIAL URGENCY

ON THE EVERY YEARS

ON ELEMENTARY EDUCATION

9

EVERY LEVEL OF  
~~ENVIRONMENTAL~~ LEARNING  
IS IMPORTANT

NO SECTOR OR  
ENVIRONMENT  
SHOULD BE NEGLECTED

15'  
BUT SCHOOL FAILURE  
STARTS VERY EARLY.

AND IF WE DO NOT GIVE  
ALL CHILDREN

A GOOD BEGINNING

IF YOUNG STUDENTS DO  
NOT RECEIVE

THE LOVE AND SUPPORT  
THEY NEED

DURING THE FIRST YEAR  
OR FORMAL ~~EDUCATION~~ -  
LEARNING

(11)

IT WILL BE DIFFICULT  
IF NOT IMPOSSIBLE

TO COMPENSATE FULLY  
FOR THE FAILURE  
LATER ON

A third grade teacher in Wyoming  
put the challenge  
this way

WITH ALL THE TALK  
ABOUT SCHOOL CENSORSHIP

There is a tendency  
to overlook  
the elementary  
schools

BUT UNTIL THE  
ELEMENTARY SCHOOL

BECOMES A PRIORITY  
FOR RENEWAL

Education in this county

WILL NOT MAKE  
MUCH IMPROVEMENT

The Comprehensive program he  
proposed  
- Called THE BASIC SCHOOL -

14

IS NOT JUST ~~ANOTHER~~ <sup>ONE MORE</sup>  
"PILOT PROJECT"

ITS NOT YET ANOTHER

EXPERIMENT

OR NAIVE INNOVATION

The "PILGRIM" APPROACH  
TO SCHOOL REFORM  
ALREADY HAS BEEN TRIED

(15)

rather than needed now  
is a comprehensive plan

~~one~~

that seems to fit  
every institution

while still permitting  
every school to

to develop

its own distinctive  
program

AGAIN

(16)

WHAT WE PROPOSE TO DO  
IN THE BASIC SCHOOL

IS IDENTIFY PRACTICES  
THAT REALLY WORK

AND MAKE THEM  
AVAILABLE

TO EVERY CHILD

AND AFTER COMPLETING OUR  
RESEARCH

WE CONCLUDED THAT

(17)

~~THE~~

THERE ARE - IN FACT

FOUR PRINCIPLES ~~OF~~

~~THE~~

WITHIN WHICH ALL

COMPONENTS OF

AN EFFECTIVE SCHOOL

CAN BE FITTED

Community

(18)

The First Priority of  
an EFFECTIVE SCHOOL

is COMMUNITY

And in the BASIC SCHOOL

~~And~~

EVERYONE COMES TOGETHER

IN THE SPIRIT OF

UNITY

TO PROMOTE LEARNING

There is simply no way to  
Achieve Educational Excellence  
In a School ~~where~~

(19)

WHERE OUR GOALS ARE  
BLURRED

WHERE TEACHERS FAIL  
TO COMMUNICATE THOUGHTFULLY  
WITH EACH OTHER

AND WHERE PARENTS ARE  
MINDLESS IN THE EDUCATION  
OF THEIR CHILDREN

Community is - WITHOUT DISCORD -  
THE GLUE

(20)

THAT HOLDS AN  
EFFECTIVE SCHOOL  
TOGETHER

(21)

But Commy DOESN'T JUST  
HAPPEN

WHAT WE'RE (REPLY) TALKING  
ABOUT IS THE CULTURE  
OF THE ~~PLACE~~ PLACE

AND DURING SCHOOL VISITS  
WE OBSERVED THAT

A FRAGMENTED ~~SCHOOL~~ SCHOOL  
BECOMES A TRUE  
COMMUNITY OF LEARNING

THE SIX ORGANIZATIONS

PERMEATE THE

INSTITUTION

27

Simply STATE

A school becomes a community

WHEN IT IS

WHEN IT IS a purposeful place

with clear goals

WHEN IT IS a communal place

where people speak & listen

carefully to each other

WHEN IT IS a just place

where everyone

is treated fairly

(23)

WHEN IT IS A DISCIPLINED PLACE  
WITH WELL DEFINED  
ACADEMIC & SOCIAL STANDARDS

WHEN IT IS A Caring PLACE

~~WHERE~~  
WHERE STUDENTS & TEACHERS  
~~ARE~~ ~~RESPECTED~~ ~~AND~~ ~~RESPECT~~ ~~OUT~~ ~~TO~~ ~~ONE~~ ~~ANOTHER~~  
ARE SUPPORTIVE OF EACH  
OTHER

~~AND~~  
AND A SCHOOL BECOMES  
Caring FINALLY -

WHEN IT IS A

PLACE OF CELEBRATION

These six qualities  
taken together

Create the kind of  
Community

Every Basic School

SHOULD STRIVE  
TO BE

In the end of Comedie  
Commy is sustained by  
PEOPLE

And in the basic school

TEACHERS ARE THE  
LEADERS

WITH THE PRINCIPLE  
AS LEAD TEACHER

WHO GUIDES MORE BY

INSPIRATION THAN  
DIRECTIVE

MOST OF THE PRINCIPALS  
WITH WHOM WE SPOKE

(26)

WERE APPRECIATIVE OF THE  
SUPPORT THEY RECEIVED

FROM THE PRINCIPAL  
OF THEIR SCHOOL

AND IN A CARNegie FOUNDATION  
SURVEY OF TEACHERS

71% SAID THE PRINCIPALS  
SUPPORT FOR TEACHERS  
WAS EXCELLENT OR GOOD

AND NEARLY 20% GAVE  
BOUNDS HIGH MARKS  
FOR THEIR PRINCIPALS  
OVERALL PERFORMANCE

27

WHAT TEACHERS need most  
urgently is Build Community

It's time to PLAN  
TOGETHER

And yet our international  
survey ~~revealed that~~ revealed that

63% of the teachers  
in this country say they  
SELDOM OR NEVER MEET  
TO PLAN TOGETHER

WHILE IN JAPAN  
only 16% meet  
so infrequently

WE DID FIND SCHOOL ACROSS THE CAMP (28)

WHERE TEACHERS MEET TOGETHER EVERY WEEK

AND AT THE BEGINNING AND ENDING OF ONE YEAR FOR PLANNING

WHICH RESEARCH SHOWS IS AN IMPORTANT INGREDIENT IN AN EFFECTIVE SCHOOL

PARENTS

29

Final in Bully Convey in the  
Basic School

PARENTS MUST BE  
PARTNERS

Thirty years of research ~~has~~  
 established beyond any doubt

Family Involvement  
 Enriches a child's Education

Regardless of Social &  
 Economic Status

Not several years ago -

When we asked teachers the  
 one policy that would most  
 improve Education

70% said said  
 Strengthening the Role of  
 Parents.

(3)

(15)  
Sal Espinoza Reyes that  
when he surveyed parents

89 % said that

FAMILIES ARE NOT  
TAKING ENOUGH  
RESPONSIBILITY

FOR THE WELFARE  
OF THEIR CHILDREN

In the Basic School we prepare a Capture Point In what Plan with

1) A Parental PTA

2) A First Day of school celebration

3) A Parent-school Covenant for Learning

4) CONTINUAL CONTACT THROUGHOUT ALL THE years OF THE BASIC SCHOOL

DO WE KNOW EXCITING SCHOOLS WHERE ALL OF THIS IS GOING ON

I'm suggest that

~~where~~

THE BASIC SCHOOL is a  
coming for learning

~~where~~ THE PARENTS  
AND TEACHERS  
ARE LEARNERS

AND WHERE  
THE PARENTS  
COMPLETE THE CIRCLE

34

Work with Catherine

This brings me

to priority # 2

The first part of the  
Basic School is

Army

The second is

A Curriculum with Career

which begins with Language

Every student in the Basic school  
is expected to

35

READ WITH COMPREHENSION

WRITE WITH CLARITY

AND EFFECTIVELY

SPEAK & LISTEN

BUT LANGUAGE IN THE SCHOOL  
IS DEFINED BROADLY

TO INCLUDE

NOT JUST WORDS

BUT ALSO MATHEMATICS

AND THE ARTS

A UNIVERSAL ~~LANGUAGE~~ SYMBOL SYSTEM  
WHICH THE TEACHER TOLD US

HAS THE LANGUAGE  
OF THE ANGELS

# Core Competencies

37

AT THE VERY HEART OF  
THE BIBLE SCHOOL IS  
WHAT WE CALL

THE CORE COMPETENCIES

WHICH IS NOT SO MUCH  
A NEW CURRICULUM

AS IT IS A NEW WAY  
TO THINK ABOUT  
THE CURRICULUM

38

The Wash Youth is not

The curriculum at most  
elementary schools is

Disruptively disconnected

STUDENTS COMPLETE THE SEPARATE LESSONS

THEY MOVE FROM ONE ~~OR~~ ORDER LEVEL TO THE NEXT

BUT WHAT THEY FAIL IS GDW IS D

◦ MORE CONTEXT VIEW OF KNOWLEDGE

◦ AND A MORE INTEGRATED MORE AUTENTIC VIEW OF LIFE

Young Children when they come  
to kindergarten are FILLED WITH  
ENDLESS QUESTIONS

(40)

THEY KEEP ASKING WHY

BUT SOMEWHERE AROUND  
GRADE FOUR

THEY STOP ASKING WHY  
AND BEGIN TO ASK

WILL WE HAVE THIS

ON THE TEST?

Maximize holes asked on  
one occasion

(42)

WHAT HAPPENS BETWEEN  
THE MIDDLE SCHOOL  
AND COLLEGE

DO YOU TURN THE  
JUNCTIONS OFF?

WHAT HAPPENS - IS A FRAGMENTED  
CURRICULUM IN WHICH STUDENTS

STUDY ALL THE PIECES  
BUT NEVER SEE  
THE PICTURE

(4)

And what we propose  
For the Basic School

is a Curriculum with Culture

Do integrated framework in which  
all of the traditional academic  
subjects

From science to arts  
or literature

And the rest

And all fitted into

8 Core Competencies

These Characteristics

- which are based on the  
Universal Human Experiences  
all share

One - THE LIFE CYCLE

- THE USE OF SYMBOLS
- RESPONSE TO BEHAVIOR
- MEMBERSHIP IN GROUPS
- SENSE OF TIME & SPACE
- PRODUCTION & CONSUMPTION
- CONNECTIONS WITH NATURE
- BEING LIVED WITH PURPOSE

~~Through~~

Open all of the traditional content  
would be filled into these  
& integrate them

As at the College Foundation  
we see now through  
a curriculum framework

Plus lesson plans

That would spread upward

From kindergarten  
to Grade Five.

But with the Core Concepts <sup>(45)</sup>  
I should

would not say acquire a  
Core of Essential Skills

They also would discuss  
Connections across the  
domains

And begin to understand  
how what they study in  
the Classroom

Related to their  
Own LIVES

mzpsg

(46)

BUT THE BASIC SCHOOL IS AN  
ACCOUNTABLE INSTITUTION

AND WE ARE ALSO WORKING  
AT THE WORKING FOUNDATION

IN CONSULTATION WITH  
NET

TO DEVELOP ASSESSMENT  
PROCEDURES FOR THE  
CORE COMMUNITIES CURRICULUM

SO STUDENT PROGRESS

IN BOTH LITERACY

AND THE CORE CURRICULUM

CAN BE CAREFULLY ASSESSED

FROM PROGRAM & GRADE 5

I have introduced the Board that  
through a study of the  
of Core Competencies

STUDENTS would  
become knowledgeable

In all the traditional academic  
Subjects  
now being taught

And could do well  
on any TEST.

But it would be a Big Mistake  
to view the Communist Curriculum  
as simply a Consent box

to Repackage the  
Disciplines

Giving the old subjects  
new Labels.

Rather in the lesson he propose  
students discuss how the  
separate subjects are connected  
and - above all - ~~what~~ <sup>learn</sup> - it

- we all share the same <sup>of</sup> life
- we all send messages to  
EACH OTHER
- we all respond to beauty
- we all place orders in  
time & space
- we all help & gaze
- we all produce & consume
- we all are a part of nature
- and we all seek meaning in  
OUR LIVES.

MIKE JAW 50 YEARS AGO  
MIKE VAN DIEN WATE

THE CONNECTEDNESS  
OF THINGS IS WHAT  
THE ENVIRONMENT INTERPLAYS  
TO THE LIMIT  
OF ITS CAPACITY

~~Van Di~~

Van Doren concludes

By saying that

THE STUDENT WHO CAN BEGIN

SOON IN LIFE

TO THINK OF THINGS  
AS CONNECTED

NIS BEGIN

THE LIFE

OF LEARNING

And This is WHAT

THE BASIC SCHOOL  
CURRICULUM

IS ALL ABOUT.

III

CLIMATE #1 LEAKS

This brings me to  
PARTY #3

In Addition to

THE SCHOOL HAS COMING

UP A CURRICULUM ~~UP~~  
WITH CONFERENCE

THE BASIC SCHOOL  
ALSO HAS

A CLIMATE FOR  
ACTIVE, CREATIVE  
LEARNING

Research reveals that

small classes - especially  
in the primary school  
Enrich Leahy

At the moment a <sup>class</sup> ratio  
of no more than

17 to 20 students

- Each

~~Inter-Grade~~  
we also reject the old  
graded versus ungraded  
debate

Ad suggest that in the  
Basic school

STUDENTS ARE  
IN FACT -

Grouped in five  
DIFFERENT ways

WITH STUDENTS  
moving FROM one  
group to ANOTHER  
to ENRICH LEARNING

SPECIFICALLY WE PROPOSE  
IN THE BASIC SCHOOL

Homecom Group.  
For placement  
and a sense of family

MIXED - GRADE GROUP  
- FOR COOPERATIVE PROJECTS

Focused Group.  
- For intensive work

Individual Group  
For independent work

ALL SCHOOL GROUP  
For community building

WE ALSO RECOMMEND THAT

OLDER SYSTEMS

BE DEALT WITH

YOUNGER SYSTEMS

- IN A BUOY SYSTEM

AND WHAT COMPONENTS

A GROUP ~~RESEARCH~~ CHLORINE

GET TOGETHER

IN A GROUP REPORT

PROGRAM

TO MAKE CONNECTIONS

BETWEEN THE GENERATIONS

In the Basic School the  
Climate For Learning

ALSO IS SHARED  
By RESOURCES

THAT ENRICH  
LEARNING

BEGINNING WITH BUILDRY BLOCKS

GREEN SPACE

AND OF COURSE  
BOOKS ~~THE~~

WITH A LIBRARY RESOURCE  
CENTRE WHERE CHILDREN  
FIND SUCH CLASSICS AS



TOM SWIFT  
ROBINSON CRUSOE  
AND CHARLOTTE'S WEB

DO THE BASIC SCHOOL DESCRIBE

THE TECHNOLOGY

FROM TELEVISION

TO A TELEPHONE LINE

THAT SHOULD WE BELIEVE

BE IN MY CLASSROOM

BY THE YEAR 2000

Support

BUT WE ALSO RECOGNIZE  
THAT NO SCHOOL CAN  
LOOK

ONLY AT THAT THE  
ACADEMIC

THE BASIC PURPOSE is COMMITMENT

to ~~to~~ MEET THE NEEDS

of THE WHOLE WORLD

AND WE PROBABLY

HEALTH & CLINIC

AS WELL AS A FEW  
A SUMMER EMPLOYMENT  
PROGRAMS

↳ Keep CHILDREN  
LEARNING

INSTEAD OF

DRIFTING ON  
THE SOFAS

WE HEAR A LOT OF  
TALK THESE DAYS ABOUT  
HOW THE SERVICES HAVE  
FAILED

~~PROYECT 9m to~~  
AND YET DURING  
OUR STUDY I  
BECAME CONVINCED

IT'S NOT THE  
SCHOOL THAT  
FAILED

IT'S THE  
PROFESSIONAL  
THAT FAILED

TODAY SCHOOLS ARE BEING  
ASKED TO DO

WHAT THE FAMILIES  
AND COMMITTEES  
AND CHURCHES

HAVE NOT BEEN ABLE  
TO ACCOMPLISH

AND IF THEY FAIL  
ANYWHERE ALONG  
THE LINE

WE CONDEMN THEM  
FOR NOT MEETING  
OUR HIGH MINDED  
EXPECTATIONS

AND YET I'm CONVINCED  
THAT

MOST SCHOOL CRITICS  
COULD NOT SURVIVE  
ONE WEEK

IN THE CLASSROOMS  
THEY GO DOWN.

WHEN WE TALKED WITH  
PRINCIPALS & TEACHERS WE  
HEARD REPEATEDLY

ABOUT ABUSED &  
NEGLECTED CHILDREN

AND I'M CONVINCED THAT

THE <sup>ENEMY</sup> SCHOOL IS THE

LEAST IMPERILED

NOT THE ~~TO~~

MOST IMPERILED

INSTITUTION IN OUR CULTURE

THE FAMILY IS ~~THE~~  
MORE IMPERILED INSTTM  
THAN THE SCHOOL

THE HEALTH CARE SYSTEM  
IS IN GREATER CRISIS  
THAN THE SCHOOL

THE JUDICIAL SYSTEM  
IS FAR LESS EFFECTIVE  
THAN THE NATION'S SCHOOLS

AND WHAT SAT SCORE  
WOULD YOU GIVE  
TO CONGRESS?

WHILE PROPOSING THAT  
EVERY ~~BE~~ BASIC SCHOOL

OFFER HEALTH &  
COUNSEL SERVICES  
FOR CHILDREN WHO ARE  
WAITING

WE ALSO INSIST THAT  
SCHOOLS ~~SHOULD~~

CANNOT BECOME  
SOCIAL SERVICE CENTERS

FOR FAMILIES

AND THEIR CHILDREN.

WHAT URGENTLY NEEDED  
IN THIS COUNTRY

IS A PUBLIC LOVE  
OF CHILDREN

CHILDREN ARE AFTER ALL  
OUR MOST PRECIOUS RESOURCE

AND IF WE AS A NATION  
CANNOT COMMIT OURSELVES  
TO HELP THE COMING  
GENERATION

IF LOCAL COMMUNITIES  
CANNOT COME TOGETHER  
ON BEHALF OF CHILDREN

THEN WHAT WILL BRING US  
ALL TOGETHER?

In Summary THE CLIMATE  
FOR LEARNING in THE  
BASIC SCHOOL INVOLVES

PATTERNS TO FIT  
PURPOSE

RESOURCES FOR  
ENRICHMENT

AND SERVICES TO  
SUPPORT CHILDREN

Character

This brings me to the  
Faults & final priority  
of the Basic school

In 1837, James Thompson,  
after calling the Father of the  
Common School insisted that  
public school should help students  
develop what he called

Lesson's Conscience:

for help at ~~public~~  
public office of education

Thompson said parents to are moral  
nature.

Thompson said, should teach  
virtues before books.



The harsh death is that knife unguessed  
by an ethical & moral compass is  
potentially more dangerous than  
ignorance itself.

Along & revised. in reflecting on the  
1) Dale Carot, defined the challenge  
the way

he now know that a man  
can read Gæther in the  
evening, but he can play  
Back a Schubert in the evening,  
and ~~the next day go to his~~  
~~work at~~ go to his deep  
work at Quachute in  
the morning.

What grows up inside literate civiltah  
S Jena Alaa, but papers it  
for Baham?

What grows up, of course, is  
together with that  
together with that  
Cognitive with course.

It's true that most children are  
highly adaptable and adjust to  
life

But it's also true that  
they are quite ~~highly~~ literally  
being saturated by media  
throughout ~~the~~ ~~day~~  
of their

life

+ media

• Physical Abuse

• Sexual Persecution

Qd then we expect school  
to promote moral rectitude  
any ~~at~~ child  
as

~~Parents are, without a doubt,~~

~~This~~ scandalously  
It's absolutely ~~the scandalous~~  
~~that~~ we say this society  
is treating little children

And I find it ~~absolutely~~ that  
absolutely that when we  
sawyered ~~for~~ see parents  
of every school child

892. ~~parents~~  
parents are not  
adequately justified  
their responsibility for  
children

William Leachberg, in writing about the  
demoralization of American society  
quotes the National Center for  
Neighborhood Enterprise who says

we have seen both for careers  
in all the ~~very~~ wrong places

we don't have a ~~crisis~~ crisis in  
perception or social services  
or consumer capacity.

Certainly our children need these  
things, at least jobs too

But these things have no  
redemptive quality +  
what are you people need,  
there all is to be  
redempted.

If ~~the~~ ~~clubs~~ we hope to  
perform are clubs

Parents  
Put ~~me~~ ~~on~~ ~~display~~ <sup>obscurity</sup> crucial  
role to play

Clubs ~~sympathy~~ <sup>major</sup>  
not help some see check

But ~~the~~ ~~clubs~~ ~~are~~ ~~not~~ ~~the~~ ~~same~~ ~~clubs~~  
lets agree that school  
also have a crucial role  
to play

ask in the Basic School we  
prepare Review Case & interview  
that we prepare for every  
student.

The list will vary from one school  
to another but as a starting point  
we suggest the following

Honesty

Respect

Responsibility

Cooperation

Self Discipline

Punctuality

Caring

When all is said, & done the  
Basic School helps students develop  
the capacity to judge wisely in matters  
of life & conduct.

The goal is not only to prepare students  
for Concord

But also enable them to live  
with dignity & purpose

Not only to give knowledge  
the student but to channel  
that knowledge to improve etc.

Ad the study of such virtues &  
child is mysterious business.  
Imagine what would happen if families  
& ~~places~~ places & work  
& school

Play with  
film ~~and~~ video  
at Radio Club show hosts  
recording artists  
artists  
music sites  
a ~~for~~ petitions  
all would agree to teach our  
children

honest, competent  
presence & all the rest

What if all of the ~~rest~~ adults  
who seem so ignorant about the ~~state~~  
the state & the disabled lives  
of children

would create a center  
in which you ~~and~~  
Cone University would  
become a way of life  
& we would create in  
This County a public zone  
of children.

- self-discipline,
- perseverance, and
- giving.

What if all of the adults, who seem so upset about the troubled lives of children, would indeed create a climate in which these core virtues would become, for all of us, a way of life?

Shortly before his death, the Jewish leader Abraham Joshua Herschel was asked what message he had for young people. He replied: "I would say: Let them remember that there is a meaning beyond absurdity. Let them be sure that every little deed counts, that every word has power, and that we can—everyone—do your share to redeem the world in spite of all the absurdities and frustrations and disappointments. And, above all, remember that the meaning of life is to build a life as if it were a work of art."<sup>224</sup>

In the end, the Basic School is about building a work of art.